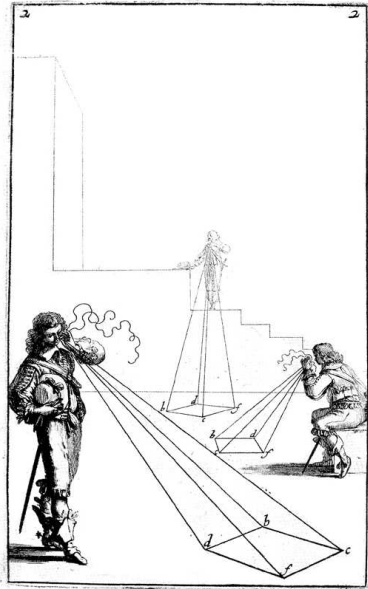


BØRRE LUDVIGSEN

NOTES ON THE NATURE OF DESIGN





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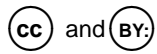
Cover illustration: Abraham Bosse (1602-1676) Plate 2 from *Manière universelle ... pour pratiquer la perspective*, 1647.

Notes on the Nature of Design

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Høgskolen i Østfold

2006



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Every art and every inquiry, and similarly every action and pursuit, is thought to aim at some good; and for this reason the good has rightly been declared to be that at which all things aim.

Nicomachean Ethics
Aristotle



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Preface

These notes have been specially compiled for the course “Design of Digital Environments” given to masters degree students at Østfold University College in the autumn of 2006. They are parts of a book being written on the design of digital environments which was started during a sabbatical at the University of Chicago 2004 - 2005. 5

Not all parts of these notes are complete, nor are all proof-read. They are provided for the convenience of the students so that they may easier follow the lectures and participate in discussion. 10

Of the friends that need to be thanked for help, guidance and inspiration are Tor Gunnar Syvertsen for pointers to good sources, John Woods and Martin Stokes, my hosts at the Center for Middle Eastern Studies at the University of Chicago, Toufoul Abou-Hodeib for good discussion, criticism and support and Audun Vaaler for reading and pointing me to *L^AT_EX* and Helmut Kopka’s *Guide to L^AT_EX* [23]. 15

These notes do not pretend to teach how to design. They rather try to answer the question of why and how things come to be designed. The primary audience of these essays is meant to be the student who aspires to create a digital environment of some sort. The thoughts that follow will hopefully help the student in her awareness of the investigation, discourse and activity that is in- 20

25 volved in organizing the resources necessary to suggest a solution
to whatever question the design problem seeks answered.

Note: When using the linked URLs in the PDF version of this book, a spurious space character is added to the end of the URL. This prevents the browser from finding the correct page. The work-around is to remove the space (which looks like this: % 00) and then reload the link.

Introduction

30

Quite often the common understanding of design is limited to that process which leads to the shaping of visual objects of utility or communication. In reality design as a concept covers so infinitely more. It is an academic discipline in its own right, has a history in both physical manifestations of made things and in theoretic inquiry. On the other hand, design is a matter of everyday practice on the part of all those who organize and order systems and objects of common utility, thought and amusement that surround us. This collection of essays will attempt to address the area that lies between the two worlds of inquiry and making. That transition of thought when inquiry becomes invention and description of that which is to be made and especially as it relates to making environments for conveying information digitally.

This book consists of three parts. The first is a discussion on the nature of design as a concept and field of study. It explores what design is, how we conceive of it and how it manifests itself in the plethora of human thought. It also discusses design as an activity that goes beyond its manifestation as thought in writing as it is applied to the making of things, organizations and systems. The second part explores design as it applies in particular to digital environments - those systems and organizations that collect, store, process and convey information and knowledge by digital means. The final part illustrates a series of cases where design

55 has been applied to digital environments that primarily convey information and knowledge of a cultural nature as both passive repositories and real-time broadcasts .

These essays are an inquiry into the nature of design as it might be construed to relate to the planning and construction of digital environments seen both from the perspective of the commonly understood underpinnings of a western perception of the field as it is discussed, but also from a global empirical view using physical and written evidence as sources.

65 What is it that determines "good" and "bad" design? What in fact is design? One definition might be that design *is the assembly of resources, be they objects or thoughts, artificial or natural, into an order (and by implication, disorder) that fulfills a function or need of an animate or inanimate system.*

70 Such a definition, however, only covers the activity of designing something. Design as subject covers a much wider field of thought. In observing our surroundings one might easily come to the conclusion that design is the process by which theory is applied and implemented in practice. In as much as no part of our environments, barring the most distant and inaccessible places, is untouched by the activities of humanity, all such surroundings as orderings of objects of nature and otherwise, take their form and character by design incidentally implied or consciously applied.

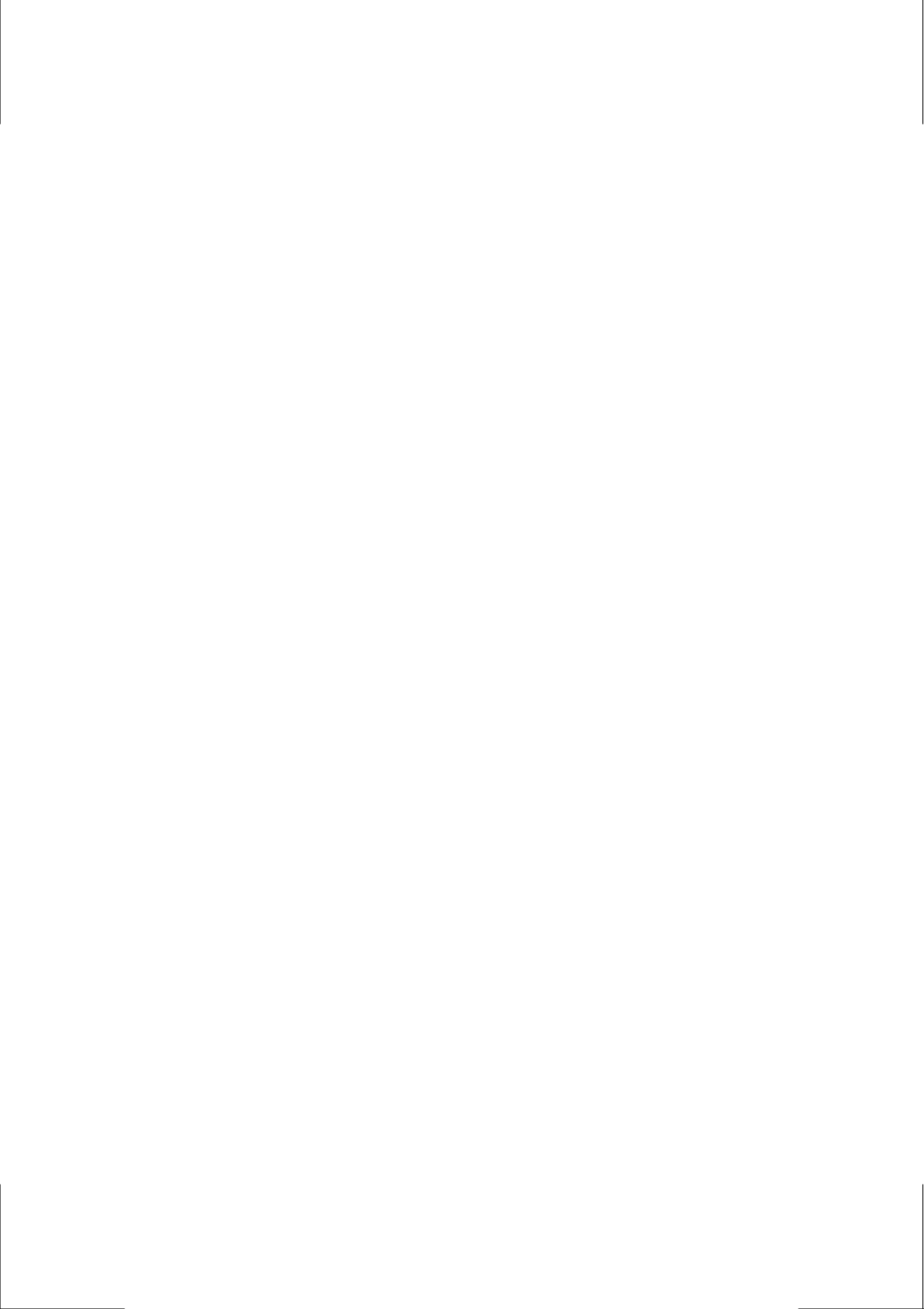
80 Thus design becomes a nature of thought, the subject of discourse as a matter in itself, to be kneaded through rhetoric, and humanism, occupying as it does the complex transitory world between the forces of the social sciences, arts and technology and those of production, capital and consumerism.

85 As an activity, design is concerned with the inception and planning of the making objects or systems, and as such is practiced in many ways spanning from the incidental and evolutionary, to the consciously contrived. Some designs are successfully executed

intuitively or on the basis of experience, others strictly adhering to published methods. Thus the conflict between design theory, methodologies and design as an everyday practice emerges as another of the many paradoxes that holds design as a discipline, poised in that evanescent place between thought and making. 90

In a world of global communications and markets, the ethical issues involved in making systems and products are increasingly the subject of international regulation. The value of those objects and systems are also discussed both in terms of environmental sustainability and social viability. Increasingly attention is being paid to the attempts at monopolization of information systems, software development and accessibility to data formats as carriers of content. 95 100

This book is largely concerned with how digital systems are designed and how design as a field of study impends on the way in which systems for handling digital content are created. Designed objects are discussed only to the extent that they may be conceived as components of more complex systems or used as analogies to explain concepts. 105



DESIGN:

On the nature of design

Our understanding of design traditionally builds on interpretations of the history of the nature of inquiry as expressed as “forethought” based on knowledge adapted to the “making” of things. These interpretations spring out of the way surviving writings are read and what writings have actually survived. 110

It appears that the writings take precedence over the physical evidence presented by objects, systems and historical evidence. Many things, especially objects for everyday use, our traditional tools for living, have assumed their shape and form through evolution. Surprisingly though, similar objects for identical tasks can differ widely in shape, form and usage from place to place. 115 120

Occasionally, the influence of a single, anonymous designer will shape a thing leaving that form to live on and take root as the single, authoritative version of the object. Cultural associations of language, material, technology, history, even nationalism will remain attached to the object as it migrates through time and place often spreading to other societies than its own and also there finding great success, while still retaining its original qualities. 125

It is the way in which the character of the subject matter of a design is reflected in the form of a thing that determines its success as a functional object (or system for that matter). The paradoxical 130

cal juxtaposition of domestic usefulness and facility of slaughter in the shape of a simple kitchen knife. The irreconcilable in that social mobility and ecological un-sustainability of the 20th century automobile. The iniquity of national government purportedly designed to serve **all** its citizens, while in fact answering to the needs of the most powerful elite that by virtue of their fortune are least in need of institutional protection. Those paradoxes in many ways represent all that is difficult in design, the transformation of thought to thing.

140 Design in general extends to a series of social activities concerned with planning the future. It spans from the study of design as a social phenomenon,
145 its history, design as an applied art, the activity of designing, and finally the practice of design for economic sustenance.



Figure 0.1: Japanese fish knife.

1 Design and making

150

Design is not so much about how things are, as about how they can be. It is the assembly of knowledge and other resources into an order (or disorder) that fulfills a function or need of an animate or inanimate system, organized in a manner that best appears to satisfy contemporary or future social, political and technological constraints and demands. Thus by implication, designs embody the ethical and aesthetic concerns of their time. 155

1.1 What Design is.

Let us suppose for a moment, that the above set of definitions are viable in discussing the essentials of the subject. How does it break down into its separate parts? What is this process that takes an idea from thought to reality, anticipating needs and aspirations. 160

The Ugly and the Beautiful

Before discussing the various modes and components of design, it might be expedient to address the matter of beauty and ugliness, 165

as it is a question that will constantly rear its head. What is it that makes some things seem beautiful to all, while other things evoke both admiration and disgust, and what is it that makes us all agree that particular things are exclusively ugly?



Figure 1.1: PH-5 lamp (1958) by Paul Henningsen (1894-1967).

Our need to organize the complexities in our lives forces us to utilize elements of mathematics and geometry to form patterns that afford us the necessary overview and control to maintain personal stability and security. Thus manifestations of symmetry, grouping, patterns that we associate with feelings and sensations of pleasure and control are those that in their purest instances are considered beautiful. For instance in Paul Henningsen's lamp PH-5, symmetry, balance, lightness, the ingenious way in which the glare from the light bulb is hidden, all contribute to form an object of singular beauty that belongs uniquely to our time. (Fig. 1.1)

Much of the object in design itself is expressed in the success of Henningsen's lamps and similar objects. The application of visual forms and patterns that underscore our ability to form and control forces of nature or our own making. Beauty emerges when such endeavors are seen to be solely benign, for the common good and to personal advantage or pleasure. It is when those characteristics are in some way compromised, that our perceptions of beauty become compromised.

National flags are objects designed specifically to evoke positive patriotic associations and feelings, specially in with citizens of the country represented.



Figure 1.2: Norwegian *flaggborg* (Lillehammer 1994).

At the 1994 Winter Olympic Games at Lillehammer in Norway, the Norwegian flag was everywhere. Norway as an independent nation is a mere 100 years old. The feelings of nationalism associated with its campaign for independence from Sweden fought in the 18th century, were reinforced by the patriotism fostered by occupation during the second world war. The flag is widely used, especially in parades that celebrate independence day (May 17.) centered around the public school system, and completely devoid

of any military demonstrations whatsoever.¹ After 500 years of first Danish, then Swedish occupation, the flag became an important icon in the demonstration of identity and national viability on the world stage where recent financial success from the petroleum industry has replaced the world dominance of shipping in the middle of the 1900s. The opportunity of celebrating that identity and success in competition with other nations was welcome in the form of the Olympic Games that came in the wake of the successful design and building of a new national airport just a few years before. Both occasions were ideal instances where nation and state are able to exert their power on behalf of capital in seemingly non-intrusive areas where non-military technology, pseudo-ideal sports are marketed as benign ethics and design. In the hands of the Norwegian audience to competitions in sports the country as a whole perceives as particularly Nordic, the flag became a commonly available symbol of identity, support, and *supermacy* in the face of much larger and stronger nations.²

Many were therefore filled with surprise and no little dismay when they were confronted with the quite different reactions of many continental Europeans who did not quite see the vast seas³ of red, white and blue flags, especially in the cross-country and ski jump arenas as the friendly celebration it was conceived as by both public and media in Norway. Not even when the waving was aimed at particularly popular winners or losers from other, competing nations. (Fig. 1.2)

That the flag's color and form was seen as reminiscent of the symbolism of fascist public rallies of the 1930's in Central Europe came as somewhat of a shock. Even though those criticisms may have

¹The public school system in Norway educates the overwhelming majority of the population, with even a large number of privately run institutions of learning at all levels receiving substantial public funding.

²Norway finished second overall after the Russian Federation in the Lillehammer Games, that were declared "extremely well organized" by the IOC.

³In Norwegian, a large assemblage of flags is called a *flaggborg*, literally "flag fort".

been unfair in some ways, the more chauvinistic aspects of the use of the flag became clear to point where those enthusiastic celebration of the games are remembered not without some embarrassment ten years later. 230

And so an object which in its design is purposely meant to carry with it the political sentiments of a national elite becomes a thing of powerful or dubious beauty strongly dependent on its perceived context. 235

In the context of design being a way of using shape and form to create associations with feelings of security and control, it should not be difficult to find man-made things that are uncompromisingly ugly. As little designers we are confronted by the sense of helplessness the infuses us when we first attempt to shape letters and words in communicating with others, over which we have neither control nor which instill much confidence. It is no wonder that handwriting has traditionally been used as a means of judging a person's character. It is only the knowledge that it might be the work of an innocent child that allows us to accept the ugliness in bad penman-ship. 240 245

Some do find a particular beauty in ugliness that is tied to their particular, personal association with the thing. (Such as the makeup artist, plastic surgeon and of course, the mother of the child, no matter how ugly it is.) Even the readers of monster comic books will concede that no matter how "lovable", their favorite monsters are **ugly**. 250

A thing is ugly simply because it instills fear and revulsion, making us feel insecure and out of control. 255

In his disarmingly modest *En Bok om Stygt og Pent*⁴ from 1953, the Norwegian architect Odd Brochmann guides the reader through "the form of objects, character and content and the impression they make on us". His main thesis for the common understanding of what pleases and what does not is that *We all live in a society* 260

⁴Literally: "A book about ugly and beautiful" [9]



Figure 1.3: An ugly monster ©2005 Marvel Characters, Inc

265 *built on the common feelings of cooperation and fellowship.* Although his discussion of aesthetics is set in the post-functionalism of post-war Scandinavia, the themes which are used to define what we perceive as beautiful are themselves familiar from basic design literature:

270 **Utility, efficiency and experience** The idea that most common utilitarian objects are created simply to fulfill their function in the most efficient manner and that the development of that form is based on the efficiency of the previous to attain greater efficiency, by experience. The ability to understand the function of a thing

becomes a prerequisite for judging its aesthetic value or beauty. Our experience of materials' and basic constructions' characteristics is what enables us to judge whether a structure is over- or under-dimensioned. In other words, what its chances of collapse are, or to what extent it might be unnecessarily costly. Orderliness and human scale are factors that determine how comfortable or secure we feel about something. Whether in the placement of objects in an environment are haphazard and dysfunctional or their apparent disorder is a consequence of geographic and social factors affects our aesthetic perception of the place. How the scale of a thing or an environment affects our understanding of its function and thereby our aesthetic perception of it.

The discussion of shape as a function of geometry and other abstract values such as softness, direction, weight has its correlations in more abstract arts such as music and literature, but it is in visual design that its impact is most apparent to the untrained. Basic geometric shapes and forms such as the square, circle, equilateral triangle, and the platonic solids are fundamental building blocks both in graphic design and structural engineering design. The idea that something visual (or musical for that matter) might be "light", "heavy", "smooth" or "rough" is quite abstract but directly related to things like surface texture, color and the nature of the matter from which the thing is made.

Nature as designer has always been an obsession with designers and those concerned with design. The idea that nature, whether of the evolutionary or creationist kind, is somehow infallible in both design and construction is also a theme with Brochmann. There are many aspects of nature, both the way it has developed and the way it acts, which are not all that successful. In fact nature has itself a host of mechanisms that appear to be specially designed to repair or at least limit the damage. One needs only to think of the inherent geological instability of the earth itself. Plate

tectonics and volcanic activity are two sources of major damage to life and the environment. The former producing earthquakes
305 that on a large scale cause considerable damage and no apparent good.⁵ The latter is a major contributor to global pollution, with at least at the present, no apparent positive outfall. It is only the regenerative of the environment itself that provide ultimate recovery from such damage. What fascinates and enthralls us with
310 nature's "design" is its inevitability, the inevitability of our own coming and passing, our own lack of control in the long term and in spite of our attempts at changing it's course, the seemingly eternal benevolence in that design. In that perspective, we are continually moved to compare our own endeavors to that of nature, and
315 find our own lacking.

Other aspects of nature's design that give us pause to thought are the way in which it's handling of complexity generates patterns that we find useful. Another is its handling of scale and modularity. Choice of materials and handling of size are developed so that they become just right for the function in hand and
320 its limiting forces. Consider that average size of a human being. Height, weight, reach and a host of other physiological factors have evolved to that state which puts us at the head of the food chain. The same appears to be true for all other organisms
325 whether at the micro or macro level. Size to weight ratios, total surface areas, surface texture, number of limbs and all other factors add up to a creature, near perfectly suited to its home environment.

In the creative arts nature has continually been a source of inspiration. Even at the self proclaimed most rational of times, when
330 nature is clad in the dialectic of science, it remains a source of resources both at the concrete and abstract levels. Modularization in the sense of coordinating dimensions in planning were initially attributed to the divisions and proportions of the human body in

⁵As opposed to forest fires which when naturally occurring, are necessary for the regeneration and longterm survival of the local environment.

classical Greece. (Modular systems have become the basis for industrialization and planning. See page 86 and 118.) 335

Both classical and neoclassical design take their inspiration from nature, especially in the embellishments. The portion of entablature of the Temple of Jupiter in Baalbak is quite representative Roman classical design at its most megalomaniac and decadent. (See fig. 1.4 on page 18.) This complex single piece of stone depicts a host of motifs both natural and geometric. At the top are the symbols straight from nature in the plants and the lions head gargoyle. Immediately below them are two rhythmic, geometric patterns in the form of the helix and reverse swastika friezes. Beneath them, the stylized truss footings with flowers between and egg-form friezes as edges and running the length of the edge below that again. Finally there is another geometric braided pattern at the bottom. 340 345

The use of motifs from nature pervades all forms of design and decorative art through the Renaissance and neoclassical movements into the early 20th century, including the Arts and Crafts movement (also called *Jugend* or *Art Nouveaux*) at the end of the 19th.⁶ 350

It is only with Functionalism in design, taking its inspiration from maturing industrialization - the *Machine Age*, that nature is virtually ignored, both in basic shaping elements and decoration. But it returns quickly in the organic styles of late 1900's, especially in architecture. 355

While inventors like Leonardo da Vinci studied the flight of birds in attempts to learn about aerodynamics⁷, it has been the advent 360

⁶See William Morris at <http://www.morrissociety.org/>.

⁷Until the modern application of high-speed photography and later film, such studies gave only indirect evidence, as it is both the shape of wings and their rapid, complicated movements that allow birds their often astounding aeroelastic abilities of flight.



Figure 1.4: Portion of the entablature of the Temple of Jupiter in Baalbak. Photo: Børre Ludvigsen, 2003

of modern bionics⁸ that has seen the real application solutions in nature to engineering design. It is especially in electronics and computing that bionics has come to be applied and thereof the
365 term “bi(o)- + (electr)onics”.

In the fields of mechanics and aeronautics breakthroughs first came with the data collected afforded by electronically controlled measuring devices such as the strobe flash photography of Harold Edgerton and sound recording. When sound recording first revealed that bats navigate in the dark by emitting and receiving
370 high frequency sound bounced off their surroundings, that bio-

⁸The study of the application of functions in biological systems to the solution of engineering problems.

logical technology became the basis for SONAR⁹ where improvements are continually made on the experience gained by research into the ways sea mammals use sound to navigate.

The ways seeds are packed in casings, capsules and pods have been studied for packaging of medicines. The ways seeds are distributed by biomechanics and aerodynamics have also been studied to design solutions in mass reforestation.¹⁰ Recently bionic research has been enlisted to design solutions for various disabilities such as impairments of vision, hearing and movement.

Rhythm, balance and grouping as a means of creating order, especially in visual communication is basic to graphic design. At their very simplest, these terms define the order in which patterns are organized in order to arrange patterns of objects, light or sound in ways that are comprehensible but also deemed to be pleasing or beautiful in some way. All three are evident in the same entablature mentioned above. But these, mainly geometric concepts need not be strictly rigid in form. They can also be used to express frivolity, aimlessness, fluidity, speed, stability and other expressions of varying degrees of sensitivity.

Form influenced by color, character of surface and light It should be realized that all visual design is expressed as the manipulation of light in some way. This is supplemented by the way a surface feels to the touch and how its material makeup and shape affects reflected sound. The perceived character of shapes are influenced by their color in the way that objects of a light color appear larger in size than dark ones which may appear denser in mass. Surface texture can determine how inviting a thing is to the touch while also affecting the way light is reflected, all the way from rough, abrasive surfaces to the highly polished and reflective.

⁹Acronym for "SOund Navigation And Ranging"

¹⁰[34]



Figure 1.5: Ashish Kapoor's "Cloud Gate" sculpture in Chicago's Millennium Park attracts crowds looking at themselves in its curious, polished surface. Photo: Børre Ludvigsen, 2004

The shape of objects is not only a reflection of their function but the sculptural result of how the designer wants the object to handle light, in the way that light reveals the shape and gives it character. The conscious use of light both direct and reflected is a powerful tool in the forming of a thing. The direction in which it falls can be highly expressive as is the light's temperature and hue. In graphic design on flat, 2-dimensional surfaces, the 3-dimensional forming of light is simulated by the rendering of imagery either drawn or photographic.

How we see things and understand them is an aspect of design that is almost totally out of the designers hands. Granted, the stage can be set and environment in which something is used can be predicted, but what preconceptions and experiences the user brings with her can only be guessed. However, how a designer wants a thing to be seen is something that can be manipulated in great detail.

One aspect is that part of our cognitive experience that builds on intuition and experience. The understanding of the structural and

mechanical integrity of a thing is what decides the way it is approached and handled - the perception of whether a structure is stable and constructed in such a way that it will actually remain standing under normal loading conditions and natural strains. Thus, the way in which the designer allows a thing to expose its structure is importance to the confidence of the user. This applies not only to physical objects but also to complex organizations.

However, such cognitive understanding is reliant not only on experience, but knowledge and cultural background. A basis in mathematics and physics from common schooling provides knowledge that influences the way we perceive and understand the world around us and its things. In addition to knowledge acquired by learning, there is the experience gained by play (experimentation), practice and skill. Such skill and knowledge can also be projected into unknown or unfamiliar situations where variations in scale and magnitude or similarity to understand a situation or construction. There are however, often cultural peculiarities where no amount of knowledge or experience will provide the information necessary to understand how a thing functions. It is also often surprising how short a passage of time from one generation to another is necessary for such knowledge to virtually disappear from “common knowledge” or the “general public”. This is especially true of technologies or organizational systems.



Figure 1.6: Solar disinfection of drinking water.

An excellent example is the traditional method of disinfecting drinking water that has been used in the Middle East from the early days of glass technology. Clear water from a source that might be contaminated with pathogens is placed in the sun or under

open sky in a clear container for one to four hours, thus becoming
455 potable.¹¹ Even though the method has been scientifically docu-
mented both in the laboratory and field, it is often not believed.
While older people in the Middle East familiar with the method
from childhood take it for granted, scientists (both from East and
460 West) not familiar with the physics involved, refuse believe that
it works, often insisting that the temperature increases involved
will have the opposite effect of increasing dangerous contamina-
tion.

Our cognitive abilities are particularly useful to designers when
attempting to instill confidence in a thing. While lightness, open-
465 ness, and a sense of flight might be used in characterizing some-
thing, it would also be necessary to maintain confidence in the
structural integrity of that thing. A sense of confidence that the
object remain stable and reasonably free from excessive mainte-
nance and external support to be viable. These are of course,
470 the characteristics that are employed when creating objects of im-
pressive architectural or engineering gracefulness and surprise.
Examples are structures such as the thin-shelled parabolic barrel
vaults in sun-baked mud bricks of Ramses the Great. Or the thin
walls and flying buttresses of the great Gothic cathedrals, modern
475 steel girder constructions such as great trussed cranes or the Eif-
fel Tower, and early reinforced concrete structures like the Swiss
bridges of Robert Maillart.

The cheap and expensive, necessary and luxurious Brochmann's
book was aimed at the emerging middle class after the second
480 world war and as such was not overtly modest in imparting ad-
vice in directions the architect considered "correct" in the highly
homogeneous Scandinavian society of the time.

He juxtaposes the heavily ornate and excessively expensive against
the modern, mass produced and "good enough" utilitarian ob-

¹¹For further discussion of solar disinfection see page ??

jects of daily utility.¹²

485

In discussing the relative merits and intrinsic value of such objects, he builds up his arguments for what is good or bad taste in design. And in so doing identifies the cultural difference between not only national and geographic variations, but also those of class. Making such judgments was somewhat easier in a society that had recently come out of a conflict where the values of a predominantly working middle class were made the basis of the rebuilding of the occupied Nordic countries¹³ through prudence and solidarity. 490

In addition to the dominance of the (social democratic) labor government, luxury and excess were easily associated with the excesses of collaborators who had made their fortunes on war profiteering. Thus the affordable, necessary and “good enough” easily became socially preferable and identified with “good taste”. 495

Convention and style involves surrounding ourselves with things⁵⁰⁰ that identify us and our attitudes towards the world around us. Conformity and thinking alike, the fear of the strange and change, identification by being different (but not too different) secures us a place in our immediate group. Although this might be associated with fashion (see page 29), it is of a more permanent character. 505

Conventions of language, dress, behavior and other characteristics, that are formed and adopted by invention, experimentation, peer pressure and external circumstances determine whether we are accepted or rejected by the society in which we live. The success of our contributions and adjustments to such conventions easily become a measure of the security of our social position. 510

¹²A great number of which have paradoxically become “designer” products and quite expensive today.

¹³Brochmann’s books were far more popular in Denmark than in Sweden or Finland

Tolerance for the different . The dichotomy of interest in change and the need for stability feeds the continual contesting of the *status quo* in exploration for personal and common welfare. The adventure of the modern and avant-garde contrasts with the safety and security of the familiar.

Where there is little risk to life, limb or personal prestige, the different may easily be embraced where the advantages are obvious. The use of contact lenses in contexts where the shape and style of eyeglasses are important identifiers come to mind. The use of glasses are often an impediment to the entry into or advancement in some professions where outdoor eyesight is important. The adoption of contact lenses as alternative sight correction devices when they were introduced went almost unquestioned even in remote and conservative coastal fishing settlements.

In high-risk environments the tolerance for change are lower unless the advantages are obvious and the disadvantages tolerable. In systems such as air traffic control, design for dependability and safety becomes indispensable for the adoption of any change in the existing modes of operation.

The exploration of the different towards adoption and change is seemingly perpetual, driven not only by commercial and financial forces, but also the natural penchant for curiosity and innovation.

While many of these premises for making aesthetic judgments of things are culturally related, it is the idea of sensitivity to form and function that pervades Brochmann's simple guide to finding what we might have in common as ways of agreeing that something might be beautiful or pleasing both in form and in the way it fulfills its purpose. The same idea is that which Buchanan fleetingly touches on, declaring that; *The problem is how to accommodate sensitivity to expression with the intellectual and analytical issues be-*

*longing to communication, construction, strategic planning, and systemic integration.*¹⁴

545

Our common understandings of what is beautiful and what is not are acquired by learning. But is it true that we conceive of nature's forms as esthetically pleasing only because we are taught so? Children see many natural form as ugly or frightening as was also common in folk traditions of only a century ago.

550

It was the age of romanticism, widely understood as beginning with the writings of Rousseau, that built an intellectual understanding that all nature's designs should be conceived of as beautiful. Additionally, modern recreational activities have conspired to dictated that all that has to do with nature is beautiful because it is somehow healthier both for mind and body.

555

The paradox of course is that the cynicism of greed and gain quickly step into the fray and adopt "beauty" as a characteristic of both prestige and the display of wealth. Dictates of what is nice and what is not quickly become permutation on the production of admired artists, of rareness, and not least, price. One need only look to the daily media to find esthetic quality commonly equated with profit margins or turnover.

560

In an age that somehow manages to live in the delusion that romanticism is absent from serious thought, attempting to bring aesthetics to the personal (where it inevitably belongs) is that which most strongly distances design from the natural sciences. In those sciences, where things are discovered, not invented, beauty and ugliness are left for other forces to make.

565

Thus it is that cultural differences very quickly become arbiters of what is beautiful and what is ugly. While certain objects and forms have an almost universal appeal, the well-formed source of light, badly formed letters or the figures of horror stories - which in themselves or their equivalent can be found in any culture, it

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¹⁴[10, p.45]

575 is those things in between that form the quandries, the things that
fall prey to age, style, fashion, class and ostentatiousness.

Form

Form is often thought of as the shape an object takes. For any
discussion of design as a more comprehensive endeavor, it is nec-
580 essary to understand the concept of “form” as more comprehen-
sive than the mere physical boundaries of an object. Form also
expresses the structure of a thing. Not, having to do with the ma-
terial of which it is made, but the manner in which the matter of a
thing is arranged, that which gives its distinctive character.

585 Form, therefore, becomes the result of design, irrespective of the
complexity or intricacy of the thing being made. The character
of the content of something is that which gives it form. The real
problem with the concept of form is that it is, in the context of
design, so irrevocably tied up with objects, particularly of indus-
590 trial design. It is when we look into some of the other common
meanings of the word that a relationship to more complex orga-
nizations and content is found:

- a way of organizing something (“a form of government”)
- a class or rank in an organization or society (the “fourth
595 form”)
- that which gives shape to something (a mold or “form”)
- the physical human condition (being in good “form”)
- that assemblage of the elements of a concept made up of
thought as opposed to its subject or content.¹⁵

¹⁵Common dictionaries list almost a dozen contemporary meanings of the noun *form* and two distinct meanings of the verb. There normally around 100 instances of the word and its derivatives.

While the character of the content of a thing contributes to its form, it is the structure which that content is given that defines the form itself. It therefore becomes difficult to distinguish form from being anything other than the result of design as a consequence of conscious actions taken as the result of some perceived need or experience.

*Form follows function*¹⁶ has been an icon of common contemporary understanding of design, almost becoming a definition for “beauty” in the forming of objects as design became a modern profession. The designers of the Modern Movement that arose in Europe in the wake of the first industrialized war, World War I, reacted against the embellishment of everything made with the decoration of neo-classicism. Why a thing of iron that had been cast in a form as part of an industrial process for a decidedly functional use such as a bridge should be shaped like the vines on a classical Greek architrave had become difficult to understand when that form had nothing to do with structure, content or function in either the production or use of the thing.

The idea of form being a direct result of the perceived function of a thing was most easily explained by looking at the simplest of implements for manual labor. The rise of the socialist labor movements of the late 19th and early 20th centuries did much to encourage that view, which quickly extended to relatively complex design structures such as architecture. However, the modern movement set about celebrating the triumphs of industrial production in such a manner that function alone, both in the way things were produced and were meant to be used, became the guiding concept in the forming of objects both simple and complex. (See 1.3, page 87)

There are many aspects of that adaptation of human living to the demands of mechanization other than industrial design which are responsible for the dictates of function. In retrospect, it is surpris-

¹⁶Commonly attributed to the Chicago (“Prairie School”) architect Louis Henri Sullivan (1856-1924).

ing how easily designers deferred to “functions” such as return on investment, maximization of profit, maintenance of power structures. All of which were instrumental in distancing the user from participation in the planning of daily life and reducing her to the primary role of paying consumer.

It then becomes much easier to understand why things, including quite complex organizational structures take on quite unexpected forms, some times almost grotesquely distant from what one would quite logically expect them to have.

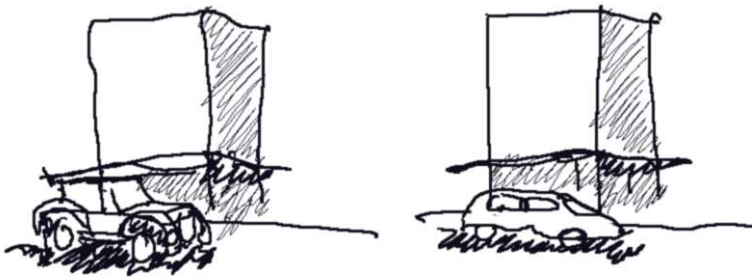


Figure 1.7: 2 cars in front of the same modern building, one old and one new. The building is quite modern in appearance although it is from the 1930's while the car of that time appears quite aged.

Even when “efficiency” and “modern development” is taken into account, it becomes quite difficult to understand the rate at which the design of such artifacts as automobiles changes unless other factors than design for the functionality of the object itself as a tool made purely as a social and commercial tool of transportation is taken into account. Especially when one takes into consideration that fuel efficiency as a function of weight has remained unchanged over the past 2 - 3 decades, or that the visual appearance of heavy duty trucks on US highways has changed very little over

a similar period of time. The question becomes even more paradoxical when visual form of the average private car is contrasted with the average modern building or house. 650

The proliferation of meanings of "form" all denoting some sort of perceived structure, physical or abstract, attests to the importance of form in our understanding of how things are ordered and assembled. Representation of planned form is the most common way designs are expressed. Form taking other forms. (See 3.6, 112.) 655

Style and fashion

It is curious that in most of the books on design cited here, there is little or no mention of style or fashion. For while discourse on design from an academic point of view might find the notions to be somehow undignified, those approaching such thought from other fields might wonder why they are not valid subjects. 660

Style is a particularly identifiable form of a thing that has been shaped by various circumstances and predilections such as technology, environment, context, and other design criteria. However, style first becomes discernible when a group of things display such uniquely distinguishable characteristics and the instances in the group can be related by their character of style. 665

In that context, style becomes a property that may be attributed to a certain time, but which can be changed only through physical modification of the form of the thing. A disparate list of examples could include the *Scandinavian Design* style of furnishing typical of the 1940's through 60's, an *American* style of government characterized by a tripartite division and balance of power between the executive, legislative and judicial branches, or the *NeXTStep* style of graphic user interface. 670

Each of the examples above are uniquely recognizable as soon as the typical forms of their styles are known. Poul Henningsen's 680

PH-5 lamp (Fig. 1.1 on page 10) is a good example of the *Scandinavian Design* tradition as is Bruno Mathsson's chair *Eva* (Fig. 1.8).

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690

695



700

Figure 1.8: Bruno Mathsson's chair *Eva* from 1941 on the basis of a design of 1933. © Bruno Mathsson International. (From <http://www.bruno-mathsson-int.com/>)

705

visual style of graphic user interface for UNIX/Linux operating systems. Originally designed for the *NeXT* machine in 1985, it evolved into the *OS X* interface for the Apple Macintosh first commercially released as *Cheetah/Puma* in 2001. Its third incarnation are the various window managers for Linux such as GNUStep and LinuxSTEP.

710

Figures 1.9 and 1.10 show the development of the *NeXT* windowing style. While the first two, *NeXT* and GNUStep are quite similar, *Rhapsody* retains much of the traditional Mac OS style even though it was one of the first steps on the way to the present day *OS X* which is definitely in the *NeXT* style.

The *American* style of government as originally conceived in the single document constitution of 1787 was developed in the revolutionary climate of ties between the United States and France with wide aspirations of government *for* and *by* the *people*. While the extent of its success as a means of guaranteeing popular, democratic participation in governance is a continuing subject of debate, it quickly became a style of government copied and adapted by nations around the world.

For those familiar with the various flavors of window managers offered by the three main operating systems available for personal computers today¹⁷, *NeXTStep* will be recognized as a particular vi-

¹⁷Microsoft Windows OS, Apple OS X, and UNIX/Linux

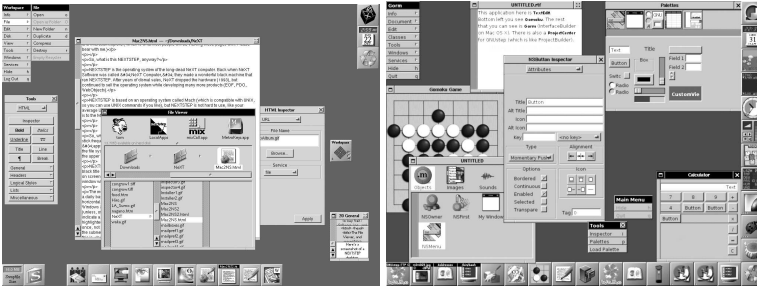


Figure 1.9: Screen dumps from the NeXT and GNUStep window managers. ([31] and [18])

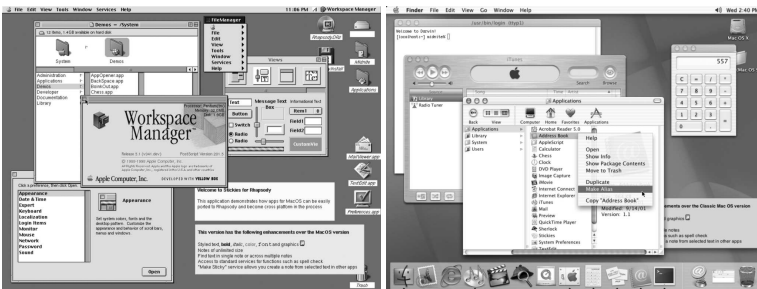


Figure 1.10: The window managers from Rhapsody and OS X 10.1 ([41])

In the *NeXT* interface style, it is the details of the windows and their embellishments that immediately distinguishes it from other GUI's such as the X11 Motif window manager. On a macro level, however, there are aspects of the style that have become cultural prerequisites for the user's understand of the workings of an operating system with a graphic window manager. 715

While the basic form of say, the Mac OS window manager has been the same for 20 years, details have changed in so many ways as to render it almost unrecognizable. Some very basic things have been changed or added to, but the fundamental idea of the 720

725 desktop remains the same.

Thus, parts of style are dictated by common cultural understanding of how things are done and what they should look like. The “desktop”, a “filing system” both of which are very culturally specific concepts, belonging to the “office” tradition.

730 It then becomes very difficult to compete with other graphic user interfaces unless that common understanding is adhered to as illustrated in the way virtually all graphic user interfaces to operating systems on full-size computers (and quite a number of hand-helds) today use the desktop analogy in their approach to
735 handling files. Although there were several graphic interfaces of the kind in use before the original Apple Macintosh popularized the desktop as we now know it, including their own operating system on the Apple I and II, it was the 1984 Mac OS that set the standard for subsequent imitations on personal computers, such
740 as MicroSoft’s Windows and the present group of Linux based GUIs like KDE, Gnome and WindowMaker.

By their nature as developments of an initial design, styles evolve as iterations over time, while fashions are trends of styles marketed as vogue, achieving great popularity lasting relatively short
745 periods of time. While the cynic might accuse marketeers of employing fashion in the maintenance of consumer growth economies, some of the almost spontaneous emergence of trends and fashions that are artifacts of earlier consumer economies.

So while styles evolve seemingly in response to individual and
750 public need for adaptation of functions as external circumstances demand change, fashion appears to be a manner of eliciting faster responds to change and thus greater variations in style that demand i faster turnover in products of any particular style. This would increase profits by producing a thing in successive fashions
755 of a style.

Style as a holder of identity with which well defined groups on all levels and in groupings of society can identify in a stable manner

over time. Fashion becomes a short term adventure which nevertheless allows common identification with a group.

The English diarist Samuel Pepys¹⁸ reveals that the aspiring civil servant of was quite observant and interested in the latest fashions in the styles of his time. On his trip to the Netherlands in the service of "his Lord" he mentions twice that it was the fashion among women to paint false beauty spots on their faces, of which he obviously approves. But when his wife pretends to the same prettiness, young Samuel is somewhat conservative in his reaction:

May 1660 14.: The shore is, as all the country between that and the Hague, all sand. The rest of the company got a coach by themselves; Mr. Creed and I went in the fore part of a coach wherein were two very pretty ladies, very fashionable and with black patches, who very merrily sang all the way and that very well, and were very free to kiss the two blades that were with them.

May 15. 1660: Every body of fashion speaks French or Latin, or both. The women many of them very pretty and in good habits, fashionable and black spots.

August 30. 1660: This the first day that ever I saw my wife wear black patches since we were married!

His earliest remarks on the fashion of the *spots* or *patches* are doubtless colored by the enthusiasms of the traveler. Some years later, the by now rather more experienced Secretary of the Navy, displays a more worldly understanding of how that fashion is employed.

(December 4. 1667: Thence into the House, and there spied a pretty woman with spots on her face, well clad, who was enquiring for the guard chamber; I followed her, and there she went up, and turned into

¹⁸[35]

790 the turning towards the chapel, and I after her, and
upon the stairs there met her coming up again, and
there kissed her twice, and her business was to enquire
for Sir Edward Bishop, one of the serjeants at armes.
I believe she was a woman of pleasure, but was shy
795 enough to me, and so I saw her go out afterwards, and
I took a hackney coach, and away.

Creativity and design ability

Design as a field of study has traditionally belonged to the de-
sign arts, where it is admitted to contribute in a limited fashion,
800 to the fine arts. However, it is mainly applied to objects and as-
semblages in industrial, systems and interior design. As the by-
products of the highly intense period of technical research and in-
novation that accompanied the wars of the 20th century began to
reach consumers, it became necessary to apply a certain measure
805 of aesthetic quality to things and systems that were developed in
an environment where machine age utility was deemed sufficient
to fulfill military functionality.

In the wake of a couple of centuries of increasingly sophisticated
industrialization (both military and civilian) supported by applied
810 science, it became a cultural “truth” that any problem, be it friend
or foe, could be resolved by the application of enough money and
technology. The zenith of that culture was reached with the moon-
landings of the early 1970’s, which also accelerated the develop-
ment of digital technologies in use today. Much of that “space
815 race” was a battle ground of the Cold War. When it became clear
that the driving motivation behind space exploration was mili-
tary, and that science had failed to foresee the enormous envi-
ronmental consequences of industrial/technological solutions to
virtually all problems of mankind, public confidence in the invin-
820 cibility of the field was seriously compromised.

While developing many of the technological innovations that brought about many of the dramatic changes of the last century such as internal combustion engines, flight, electronic communications, photographic imaging, preventive medicines, nuclear physics and digital computing it became clear to scientists that design as a set of solutions to defined problems was not only the result of rational and logical thinking, but that a good measure of reasoning, intuition and inspiration was necessary. 825

In the late 1960's a movement was under way to formalize design methods as scientific means of solving all manner of problems.¹⁹ Design was increasingly argued to be part of the sciences, but in order to bring it into the fold, design ability - very loosely, right brain thinking - was left out as not scientific. While the importance of design ability to problem solving in any field was quietly acknowledged it somehow marred the idea that design could itself be a science. By some mysterious (but nevertheless, scientific) process, education, method and experience in various portions applied with sufficient diligence and copiousness would inevitably lead to successful design solutions. Words such as *inspiration* and *innovation* were also brought forth, but only as positive characteristics of a presented design, not prerequisites for good problem solving. 830 835 840

Design as a field has come to be understood as a discipline necessary for problem solving in increasingly complex systems, not only of objects but communication and organizations. Design ability has in turn come to be understood as the ability to employ both ration and logic with reason and intuition in measures of decisive quality. This admission has launched design studies on its quest for inclusion in the humanities where thought and theory would contribute to the understanding and development of the field. 845 850

I have purposely left the distinction between design and design studies somewhat unclear here reflecting the difficulties in plac-

¹⁹See 1.1 page 67 and 3.2 page 106.

ing design as discipline in any one of the sciences, arts or hu-
855 manities. It is sufficient to note that design ability has received
deserved, if grudging attention although it remains formally (*viz.*
scientifically) as elusive as ever.

Design ability is not necessarily that which creates a uniquely
successful solution to a problem. Often the solution is there, de-
860 sign ability and innovation are necessary only to see the possibil-
ity of application. Nor do innovative design solutions to impor-
tant problems always entail unique answers and highly advanced
technology. Just the documentation and application of known
processes may be enough.

865 **On making clean drinking water.** As previously mentioned, so-
lar disinfection of drinking water is a method of obtained cleansed,
potable water that has been known in the Middle East and India
since the early times of glass technology. Simply put, exposing
clear water that might be contaminated by pathogens to the gen-
870 eral background radiation of the sky for a certain period of time
kills those pathogens, rendering the water potable. The method
was widely used in West Beirut during the Israeli siege of that
part of the city in the summer of 1982 when the public water
supply was cut off. Many buildings had artesian wells, but of-
875 ten the water was contaminated by seeping sewage from dam-
aged drains. A chronic fuel shortage among the general popula-
tion precluded boiling water for drinking. While those with tradi-
tional knowledge and experience of the method were comfortable
using it, those unfamiliar with it were understandably skeptical.
880 Especially many with higher education and some knowledge of
physics and biology argued that what they perceived as an in-
crease in temperature of the water would encourage the growth
of pathogens rather than the reverse. The successful results in
using water disinfected in the sun were discounted as luck or co-
885 incidence.

In the face of persistent arguments in a difficult situation, Profes-

sor Aftim Acra and his team at the Faculty of Health Sciences at the University of Beirut decided to put the method under scrutiny. Their purpose was twofold as they were primarily working on the safe administering of oral dehydration solutions. Dehydration as the result of diarrhea, especially in children, is often a vicious circle as the diarrhea is frequently caused by contaminated water and the same water is administered to slake thirst. Their report was published by UNICEF in 1984²⁰ and promptly forgotten outside a very small community of researchers where it is considered seminal research in the field. However, application of the method as a common means of securing clean drinking water is still in the form of “research” projects, 20 years after publishing. It is also interesting that the method is well known in a more “modern” form where the water is exposed to artificial ultra-violet light in municipal water works and public swimming pools.

The normal household method of solar disinfection is to put tap water that is suspect into clear containers of glass or plastic. (See figure 1.11) The AUB team also tested various containers and found the commonly available plastic water bottles sold commercially and especially those with a blue tint to be the best. At the latitude of Beirut (34°N) exposure of 40 minutes in the sun is sufficient to kill all pathogens and 4 hours under moderate cloud cover. It should be emphasized that only pathogens are destroyed, and that the effect on toxins is unknown. The temperature of the water is not important to the process as the pathogens are destroyed by radiation, not temperature.

The AUB team documented the times taken for pathogens to die in exposure to the sky at various latitudes. It also goes into what happens to the same pathogens when they are shielded from solar radiation.

In conversation with Professor Acra in 1997, we discussed how simple, traditional solutions to common problems could be adapted to modern needs. On of the major problems in administering oral

²⁰[5]



Figure 1.11: Solar disinfection of drinking water. The illustration shows water in a common drinking jug of glass being exposed to the sun. (From [5])

920 dehydration solutions is measuring up the correct amount of water for each unit of solution powders which usually are obtained in sealed sachets. Not everyone has access to fluid measures with unit markings. One of the usual solutions is to pack the correct amount of powders that need to be added to an empty beer bottle
925 for example.²¹ Professor Acra however, felt that a simpler method could be developed along the lines his mother used when she stored boiled eggs in salt water. As he recalled the right amount of salt for preservation was reached when the eggs started floating in the solution. His idea was that an object, maybe in the form
930 of a toy could be added to the powder sachet with instructions to add water while stirring until the object would float, indicating that the correct proportions had been reached.

While the method is not well suited to providing great amounts to large numbers of people at once, simple knowledge of this
935 way of cleaning water would simplify the supply of clean water also during times of catastrophe and greatly reduce disease. One of the main impediments to using the method during emergencies resulting from natural catastrophes often involves supplies of turbid water. Water occluded by suspended particles prevent

²¹The method used in Ghana.

the necessary penetration of light. The next step therefore, is an 940
equally innovative, simple and readily available method for simple
filtering of turbid water.

On design ability The perceptions and descriptions of knowl-
edge, skills and traits necessary for the requisite design ability
vary both with author and time. In his essay *Discovering Design* 945
Ability Nigel Cross describes design ability as a somewhat roman-
ticized *constructive, intentional intelligence* giving designers the abil-
ity to *produce novel, unexpected solutions*. While that may be the
case with some, very few and gifted designers, it is certainly not
true of the majority of designers' solutions to the majority of design 950
problems. As is natural, the vast body of designs are modest
improvements or variations on known solutions and in an ever
increasing number of cases, the greatest challenge is coming up
with a design which is as similar as possible to an existing prod-
uct without contravening the intellectual property rights of that 955
product's designer.

In discussing design ability as in the exploration of the nature of
design itself, it is the unpredictability of the solution and the in-
determinate character of the problem that most characterizes the
challenges of design. Cross describes it thus: "Design ability is 960
founded on the resolution of ill-defined problems by adopting a
solution-focusing strategy and productive or oppositional styles
of thinking." and he goes on to summarize the *core features* of de-
sign ability as being the abilities to

- resolve ill-defined problems 965
- adopt solution-focusing strategies
- employ abductive/productive/oppositional thinking
- use nonverbal, graphic/spatial modeling media

It is the last point that most poignantly describes the elusive qual-
ities of that intentional intelligence ascribed to designers. "De- 970

sign ability therefore relies fundamentally on nonverbal media of thought and communication."²²

In their view of design ability as it pertains to interaction design in information technology Jonas Löwgren and Erik Stolterman offer
975 a set a set of concepts that can be used to frame the abilities need for interaction design²³:

- *Creating* and *shaping* demands creative and analytical ability.
- *Deciding* demands critical judgment.
- Working with a *client* demands rationality and ability to communicate.
980
- Design of *structural qualities* demands knowledge of technology and materials.
- Design of *functional qualities* demands knowledge of technology use.
- Design of *ethical qualities* demands knowledge of relevant values and ideals.
985
- Design of *aesthetic qualities* demands an ability to appreciate and compose.

Not surprisingly these concepts follow quite closely the areas into
990 which one might group the main ideas with which design itself may be understood.

Notwithstanding the notion that designers might be expected to produce innovative, unexpected solutions. It is also expected that those solutions be within the tolerable. Designers must therefore
995 also possess some design abilities that are not exclusively concerned with the unexpected and ill-defined. If their solutions are to be accepted and successfully adopted, certain measures of practical and pragmatic abilities must also be applied. Even though

²²[14, pp. 105-120]

²³[27, p.45]

the designer might not be a master of all traits necessary for such success, real design ability should be understood also to cover feasibility analysis, economics, environmental impact and marketing. 1000

Designers work in all manner of environments from large teams with groups and individuals specializing in often quite narrow and focused areas, to designers who are generalists working alone on all aspects of a system or thing from inception to final product. The following is a summary of what must be the knowledge and essential traits that go into an understanding of general design ability for the range of design challenges in bringing a problem to its solution: 1005 1010

- Inception, creativity and analysis

- Inception and creativity

The ability to spin multitudes of ideas and to see those that closest match what might be a solution or a way to arrive at a solution. 1015

- Ideas and forethought

Projecting ideas into the future and testing them against taboos, experience, feedback, discourse, intuition, logic, etc.

Reflection, both retrospective and prospective, and qualitative judgment. 1020

- Fun, irreverence, openness, intuition

Approaching a problem or testing an idea without preconceived answers, with disregard of taboos, trusting intuition, with openness and humor. 1025

- Inquiry, rhetoric and discourse

The ability of exploring and challenging problems and ideas through inquiry, rhetoric and discourse. Being

- 1030 open to alternatives and willing to rescind quickly when shown wrong.
- Experimentation
Able to conduct both probing and thorough, controlled experimentation.
 - Feedback and experience
1035 Gather and store user’s experience from real situations in such a way that the information can be used by self and others in future designs.
 - Feasibility and impact study
1040 The ability to conduct feasibility and impact studies that clarify the problem and examine whether in fact any solution is viable as a product, economically sound, environmentally sustainable and feasible to design.
 - Exhaustive iteration
1045 To be able to cycle and recycle through the various stages of the design process adjusting results to produce new alternatives as new ideas or variables are parsed.
- Communication
 - Collaboration
1050 The ability to sustain a design project alone or as part of a team.
The ability to recognize the need for external consultation and to evaluate and coordinate consulting expertise.
 - Client and user contact
1055 Able to maintain open relationships of mutual confidence with both users of a system or thing and the

client, bearing in mind that client and user are as often as not one and the same.

Able to step into and maintain the role of user or client long enough to understand the salient sides of the problem as seen from their point of view. 1060

- Group studies

The ability to arrange group studies, to gather and use the results of group studies of end users as feedback in the design process. 1065

- Other fields

The ability to enter, gather knowledge and understand the characteristics and workings of other fields of science and humanity in order to understand problems, pose determining questions and comprehend answers in depth. 1070

- Presentation and representation

To adequately describe the design at any point in the process so as to be able to develop the design to the next stage and to make effective judgments and decisions. 1075

To be able to present the design at any stage of its development in such a way that effective feedback may be garnered.

- Structure

- Grasp methods 1080

To be able to grasp, understand and use methods to order and structure the resources necessary to solve a problem.

- Character of content

1085 Sensitivity to and understanding of the character of the content to be structured.

- Organize resources

The ability to arrange and structure the content of the design for efficient functionality.

1090 – Technological understanding

Thorough technological understand to explore all possible alternatives of resource management.

- Functionality

- Technical insight

1095 Insight and understand of the character and workings of the technical mechanisms necessary to achieve the desired functionality.

- Technological foresight

1100 The knowledge of the technology necessary to arrive at a design, implement it and for the design itself to function over a given period of time, avoiding undue obsolescence.

- Ethics

- Understanding of values and responsibility

1105 A command of knowledge of the spectrum of commonly understood values past and present.

A sense and understanding of the designers responsibility with respect to society and environment.

- Cultural insight and sensitivity

1110 Insight and sensitivity to the cultural variations that may influence a design and to those in which a design will come to use.

- Aesthetics
 - Observation, sensitivity and composition

Ability to observe, create and form systems and things with an awareness of the aesthetic norms with which the design is expected to coexist. 1115
 - History

Knowledge of the history of the design field and of the design of the things beings designed and the environment they occupy. 1120
- Economy and management
 - Price estimates, economic control aid economic outcome

Abilities of economic management and control to ascertain the viability of a design. 1125
 - Financing and profitability

Knowledge of finance and commercialization to be able to make reasoned judgments of the economic feasibility of a design.
 - Project management 1130

The ability to manage and control the design process in order to ensure its effectiveness.
- Marketing
 - Viability

Knowledge of marketing to understand what efforts are needed to ensure the commercial or economic viability of a design. 1135
 - Promotion and documentation

The ability to be involved or design the packaging of a thing. 1140

The pedagogical knowledge necessary to author user guides and technical manuals.

As may be expected, the above list of design abilities runs somewhat parallel to the contents of this book. The ability to design
1145 must necessarily be knowledge and ability of those concepts and methods of which design is made and with which making is done.

It will also be noted that the list is quite long and demanding. Although it might be desirable, not everyone who concerns themselves with design will be in possession of all these traits. Important as they may be, it is equally important that the designer
1150 be aware of whatever abilities may be lacking and to have sufficient knowledge of that aspect to call on the help and advice of a colleague. While this may sound like a homily, one has only to look at the numerous designs of quite superior solutions over
1155 time that have been rejected or ignored for reasons mostly related to the designer's unwillingness to admit inability in one or more of the practical abilities listed above.

Many of the points may seem scantily described or subordinate in importance. Virtually all the subjects that these skills, traits and abilities embody are described in greater depth elsewhere in
1160 this book. Above all, it is a common preconception that designers spend most of their time at the exalted endeavor of creating drawings, models or mock-ups of beautiful things. Nothing could be further from the truth. In order that an idea be brought to fruition,
1165 the greater part of a designers efforts are expended on all but the aesthetics of making a solution work.

On creativity and preconception In one way or another designers are employed to come to solve problems in the form of needs because they are expected to arrive at unexpected, creative or innovative solutions. Not because the required solution is meant to
1170 be different from the expected, but simply because the solution is unknown. As mentioned before, it is this indeterminacy that most characterizes design.

Creative thinking as a means of generating alternate proposals is probably the most elusive trait or ability. Although there is no doubt that talent is a natural trait it needs stimulation to survive and grow, while capability can be trained to a much greater degree. The greatest impediments to bringing talent to fruition and training the capability of innovative thinking are preconceptions and taboos. In his *Conceptual blockbusting : a guide to better ideas* James Adams describes these as “Cultural and Environmental Blocks” [4, p.57] listing them as: 1175

- Taboos
- Fantasy and reflection are a waste of time, lazy, even crazy.
- Playfulness is for children only. 1185
- Problem-solving is a serious business and humor is out of place.
- Reason, logic, numbers, utility, practicality are good; feeling, intuition, qualitative judgments, pleasure are bad.
- Any problem can be solved by scientific thinking and lots of money. 1190
- Everyone should be like me.
- Cyber is better.
- Tradition is preferable to change.

Reflective members of any society will recognize many of these comments as classical of the conservative vs. liberal, free-thinking vs. conformist and so on. In creative thinking, overcoming any of these preconceptions is essential to the release of thought that allows for iterative analysis of a problem to arrive at the series of ideas, one or more of which might be the inception of the process towards a successful solution. 1195 1200

Taboos top the list as the hardest blocks to overcome. Taboos in any environment be they cultural or otherwise. Even though a

1205 taboo might be overcome and provide an astoundingly imaginative
solution to a problem, the cultural or environmental nature
of the taboo will often prevent its practical implementation. As
an example, early installations of bathrooms with tub, toilet and
running water were met with general consternation especially in
1210 rural areas of northern Europe. The act of washing oneself in a
separate room by totally nude immersion in water was considered
somehow indecent and the idea of evacuating bodily effluents in
a contraption *inside* the house positively unsanitary²⁴.

Victorian engineers were often confronted by similar preconcep-
tions from colleagues, the general public and authorities. As a
1215 particularly innovative engineer of the era Isambard Kingdom
Brunel was the victim of constant criticism for breaking such taboos.
Of course the various mishaps resulting from his experimenting at
moving the boundaries of contemporary knowledge were no little
help in reinforcing the critique. His first tunnel under the Thames,
1220 a project inherited from his father, collapsed several times during
construction as a consequence of not having sufficient cover of
river bed. Built of iron in an age of wooden sailing ships, the *Great
Eastern* was the world's largest ship for over 50 years. Its innova-
tion sideways launch into the Thames was particularly stubborn
1225 and its role as a passenger ship a failure, being plagued by ex-
ploding boilers and other accidents. Finally achieving success as
at Trans-Atlantic cable laying, it played a significant role in the
tremendous growth of the telegraph net.

Similarly the Swiss engineer Robert Malliart was bitterly criti-
1230 cized for his elegantly slim bridges of reinforced concrete begin-
ning in the 1920's. Although strong and above all economic, they
were termed "cream cake structures" in a time where stone stacked
on each and kept in place by properly visible keystones had been
the only trusted way of spanning rivers and valleys since Ro-

²⁴The personal experience of my great uncle when he announced that he in-
tended to install a bathroom as part of renovating his farm house in the late 1920's.
The bathroom was properly equipped many years later and only after others, con-
sidered to be of a higher class in the community had done so.

man times. That particular preconception had such strong adherence that bridges well into the 1940s were built of concrete clad with natural stone to retain their appearance of “natural” strength²⁵. 1235

Four of Adams’s points touch on traits and attitudes such as playfulness, humor, intuition, fantasy, reflection and pleasure as prerequisites for open, creative thinking. To many these are obvious, to others the seriousness of the endeavor reflects more often than not, the magnitude of the numbers involved. Those traits and abilities are founded in the simple pleasure of satisfying curiosity, investigation and experimentation. This is reflected in one of the expressions often used in one of the most successful design practices of our time, the Office of Charles and Ray Eames; *Take your pleasure seriously*²⁶. The lives and production of the office often demonstrated the pleasure that both Charles and Ray Eames derived from collecting and playing with toys, experimenting - often irreverently - materials and always investigating alternatives both in solution and presentation. 1240
1245
1250

The fear of change and preference of tradition and conformity are points that doesn’t need much elucidation. Most design solutions build on tradition, and success very often depends strongly on the understanding of the traditions behind the evolution of a design. However, it is the need for change to meet new challenges that gives rise to design in the first place and willingness to challenge conformity that dislodges preconceptions and spurs creative thinking. 1255
1260

The example of the front wheel drive automobile is an apt one illustrating the conflicts of change, tradition and conformity. When first developed it was alternately marketed as an innovative departure from the norm and as adhering to traditional conformity. It was sold as a car that gave better road holding and control, 1265

²⁵The bridge over Svinesund on the southern border between Norway and Sweden was completed in 1946.

²⁶[16, p.122]

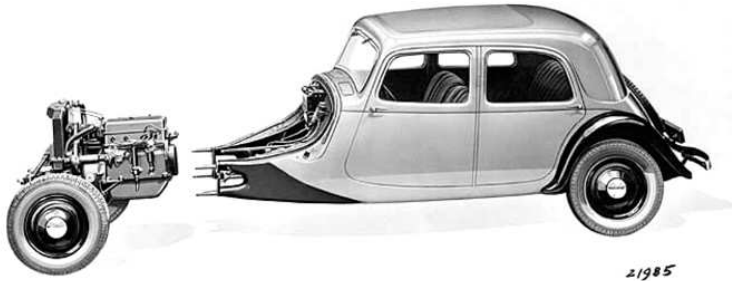


Figure 1.12: Innovation: Citroën front wheel drive, 1934. One of a series of illustrations meant to convince the customer of the advantages of front-wheel drive through visual logic. [13]

1270 with the benefits of a roomier interior free of the bulky drive shaft
traversing the length of the vehicle. (It was also cheaper to pro-
duce with fewer part to the advantage of both producer and con-
sumer.) In parallel to its apparent modernity, it was also por-
trayed as a vehicle in the tradition of the horse-drawn carriage
with propulsion at the front with a chassis that did not depart
much in form from most of its competitors. (Fig. 1.12)

1275 While his other points are reasonably robust attitudes towards
overcoming “cultural and environmental blocks” to creative think-
ing, his remark on “cyber is better” seems somewhat petulant.
Our recent history is littered with examples of new technologies
being adopted indiscriminately. But such usage is part and parcel
of the investigation and experimentation allows experience to ac-
cumulate and technologies to mature. Granted that technologies
1280 in development are sometimes brought to application too early,
especially in fields where standards for interoperability are not
yet adopted. This often results in rejection of solutions that are

well suited to their tasks only to be abandoned for more traditional technologies. Vannevar Bush's suggestion of using instant film in his *Memex* machine was an overly enthusiastic application of photography after Edwin Land's invention of Polaroid film.²⁷ The application by several Scandinavian banks of the smart card in the 1980's is another example of digital technology applied too early as it came before the adoption of common inter-bank standards of information interchange. While it is prudent to be mindful of excessive use of immature technologies to solve problems unsuited to their application, that itself is in many ways reminiscent of the fear of change derided in several points on the list of blocks. It all appears in many ways to be a generational resistance to the adoption of methods and technologies that seem to threaten some of the traditional ways of experimenting and playing which also alluded to by Victor Papanek in his remarks on creative thinking.

In his widely used *Design for the real world*. Papanek discusses ways of thinking and touches on the truly difficult subject of inspiration:

Our ways of thinking can be divided into various modes. There is analytical thinking (How long will it take me to drive for lunch?). We engage in judgmental thinking (Which of for lunch?). We engage in fudgmental thinking (Which of these three steaks looks rarest?) and routine thinking (Given a specific temperature for the tempering of a steel alloy, what thickness is required to hold up a bridge?). In this last thinking mode we are encouraged to look up the correct answer at the back of some technical manual.

And finally there is creative thinking. This seems to occur in three different ways. There is the sudden, momentary insight-the "spark of genius" - that some-

²⁷Although the *Memex* project vividly anticipated both the personal computer and the Internet. [11]

1315 times comes to us in a blinding flash of revelation.
Neither psychologists nor the innovators themselves
have a clear explanation of this process. We have a
good deal of documentation for the second way of find-
1320 ing a new solution: the discovery that comes to us in
a dream. Scientific literature is filled with descriptions
of this process: a researcher trying hard to develop a
new insight, going to sleep and awakening with a lucid
solution clear in his mind. This mechanism too is
1325 not understood, my own conviction is that such rev-
elations are intuitive, that is: a marshalling of facts
awaiting synthesis on a subconscious or preconscious
level.²⁸

He then goes on to describe a situation that does not seem to
have changed much over the last 20 years in spite of the various
1330 teaching programs on creativity and innovation being marketed
in higher education.

We live in a society that penalizes highly creative
individuals for their nonconformist autonomy. This
makes the teaching, of problem-solving discouraging
and difficult. A twentytwo-year-old student arrives at
1335 school with massive bloc against new ways of think-
ing, engendered by some sixteen years of miseduca-
tion, a heritage of childhood and pubescence of being
"molded," "adjusted," "shaped." Meanwhile our soci-
1340 ety continuously evolves new social patterns that promise
a slight departure from the mainstream but without
ever endangering the patchwork of marginal groups
that make up society as a whole.²⁹

It appears that society in general and not excluding academia set
1345 very precise, but [purposely?] vaguely defined boundaries for
what sort of individualism in thinking that is acceptable at any

²⁸[34, p.152-153]

²⁹[34, p. 156-157]

point in time. These boundaries are set by current norms of “political correctness”, the use of accepted jargon within the bounds of a given field of inquiry, and degrees of familiarity with the works of [or personal acquaintance with] the current luminaries in the field. 1350

On innovation and inspiration Assuming that inspiration is essential for a successful design, what is inspiration, and how does it relate to creative thinking and innovation? Although innovation has to some extent been discussed as a consequence of creative thinking above, what is innovation and why is the concept in such vogue that it be considered the subject of courses of academic study? 1355

Is innovation simply the creation of something “new” and radically different from the known? Is it a new and radically different way of solving a known problem with known solutions, or is it simply the political acceptable deviation from the norm that Papnek refers to? Adams’s “blocks” would suggest that it be the first, but when the concept becomes institutionalized, it is surely the last. 1360 1365

Even though the mechanisms of inspirational and innovative thinking are poorly understood, there are undoubtedly some prerequisites that are clear. One is the clear need for a solution to a particular problem, which may or may not set off a chain of thought (or intuitive flash of thought) that might lead to a particularly brilliant solution.³⁰ 1370

The other is the intellectual challenge of the problem itself. But the challenge alone is not sufficient to trigger the train of thought that might lead to a solution. Furthermore there seems to be no single *method* that be used in the absence of the flash of inspiration to elicit the correct solution to the required deadline. There are, 1375

³⁰Although the solution might not be pertinent to the problem at hand, but an answer to some other, even quite unrelated challenge.

however, a series of actions that can be taken to aid in the organization of the investigation and forethought necessary to arrive at a solution. (See p.106)

1380 The third prerequisite might, quite reasonably, elicit an innovative solution a change in the state of boundaries in the complexity of the system or thing being designed. It is at the transitional boundaries of complexity that the order and structure of the design matter have to take on new or different forms in order to succeed. (See
1385 pp.71 and 118)

Although it might seem that innovation in design is an individual and personal thing, the supportive environment is not only helpful, but an almost essential prerequisite for the existence of any form of fruitful investigatory rhetoric on the part of the designer.
1390 The list of the sort of environments where this obviously has happened and still goes on is long, but for those interested they might want to investigate the work of Raymond Lowey, the Office of Charles and Ray Eames, Bell Labs, Xerox PARC and Apple Computer. The first two being renown US industrial and graphic design firms, the latter responsible for more than 3 decades of continuous innovation in the development of computer science and
1395 personal computers.

Application of design

Design is not exclusively Western Designing in its widest sense
1400 takes place in the area of transition where theory is applied to the making of objects or systems that are to be used by living beings or their machines. The idea that design is the application of theory to practice is alluded to by Richard Buchanan thus:

1405 The relation between rhetoric and the arts of making, whether in words or things, is one of the most complex themes in Western culture.³¹

³¹[10, p.32]

As we consider the idea of design and its application as discourse, making and practice, we often frame it as a uniquely Western³² phenomenon. Although it would be wrong to accuse contemporary writers of applying themselves indiscriminately to that exclusivity, it is worth wondering what our thinking on the relationship between design as we understand it to spring from the belle and beaux's arts of the Renaissance and an evident striving to rationalize its results in the realm of the natural sciences would have been had they taken into consideration more closely the works of earlier designers outside the *West*. While the earliest written recorded thought appears to be found in Classical Greece, the experience of design is well documented not very much further to the east long before the European reawakening to Classicism. Neither does it require great flights of the imagination to understand that a great deal of forethought and design must have gone into the planning and building of the enormous monuments of pharaonic Egypt or the much later and more extensive Angkor Wat in Cambodia. (See fig. 1.1)

It is in the design of much smaller things that we have some records of the design experience. In the 9th century A.D. the brothers Banū Mūsā bin Shakir of Baghdad were designing and constructing water driven machines such as clocks and entertainment devices called *Hiyāl*. These were perfected in the work of al-Jazārī at the opening of the 13th century:

In his encyclopedic work, *The Keys to the Sciences*, Al-Khawārizmī (d.997) divides theoretical philosophy into three categories: (1) the lower science or the study of the nature, (2) the upper science or theology, and (3) the intermediate science or the study of the things that are not matter, but present in matter (size, shape, movement)¹⁹. *Hiyāl*, by virtue of its studying the movement of matter is elevated into an intermediate sci-

³²And where it is not Western, at least pertaining to the industrial mainstream.

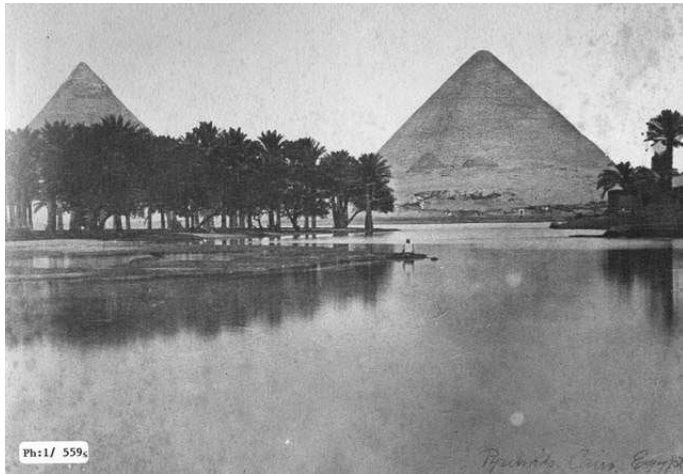


Figure 1.13: It should not take much imagination to realize that the building of the Great Pyramids at Gizeh required quite extensive and complex design. Photo courtesy of the Blatchford collection at the American University of Beirut. (Photographer unknown)

1440 ence, ranking next to arithmetic, geometry, astronomy, and music.³³

1445 Although they were well aware of the previous Greek, especially Alexandrian work on pneumatics, the Arabic writings on these devices are almost devoid of any mention of scientific theory as to how the devices worked. However, the experience of design in overcoming the technical problems presented are framed in succinct terms of creative thought.

 Al-Jazarī's *Compendium on the Theory and Practice of the Mechanical Arts* was written two centuries after this time of feverish assimilation of knowledge. Com-

³³[3]

pleted on the 16th of January 1206, fifty-two years before the fall of the Abbasid empire, the Compendium represents the apex of Arabic fine technology. The Ten chapters comprising 40 per cent of al-Jazari's book dedicated to detailed instructions on water-clock construction testify to this fact. In the introduction to the book, al-Jazari states that after looking into the work of his predecessors and "contemplating the emptiness and fullness of things", he sought to put together these works introducing his own improvements. Al-Jazari's improvements were based on ceaseless experimentation with existing methods to reach longer time spans for self functioning machines. Concerning the clock mentioned in the first section of this essay, for example, he explains how he tried Archimedes' model and was displeased with it because it only functioned for one day, the first day of Cancer. He then used another model of unknown origin, which also did not work. So, he "focused thought" and came up with his own design. It takes this final focusing of thought to make the leap from the rational faculty to intuitive inspiration. The method of experimentation is meant to perform the act of purifying in order to allow that higher faculty to function. At this higher level of empirical experience the soul of the experimenter himself is at stake; "what is now to be sought and dominated is the animal nature within him".³⁴

An important aspect of these machines of entertainment is that they were that time's technological playthings, much as the camera, phonograph, radio, television and more recently the computer serve as the technological playthings of our time. Arab designers such as Al-Jazari were also responsible for the professional application of their technological accomplishments such as various forms of pumps for raising water from rivers and wells.

³⁴[3]

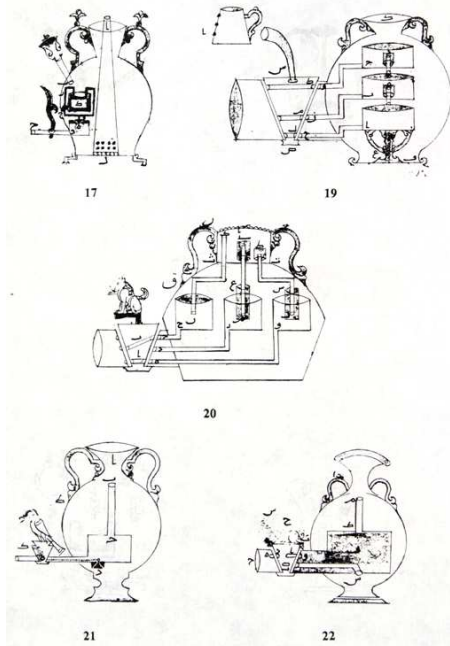


Figure 1.14: Some of the Banū Mūsā's drinking devices.(From the *Kitab al Ḥiyāl* in the Library of Topkapi Palace Museum.[6])

1485 However, it is in the design of self-contained automata that they moved into the area where the experience of design couples with the user's fascination with an object that challenges the understanding of the real that must have given the same sense of accomplishment that we feel when we come close to mastering our own technological objects of desire.³⁵

³⁵*MuslimHeritage.com* at <http://www.muslimheritage.com/> also has a series of articles about Ḥiyāl, including diagrams and models that explain their workings.

Areas of design Placing itself in a specifically predictive area of applying theory to practice, design is often quite difficult to place in the great scheme of arts and sciences. 1490

While design can be construed to apply to making in its widest meaning, it is normally understood not to apply to the “fine arts” or “letters”. A common enumeration of the arts would include: Literature, music, graphic arts, dance, drama, sculpture, architecture. In that scheme design is placed somewhat to the side in the applied, or utilitarian arts. 1495

In modern terms design is commonly understood to fall into these categories: 1500

- Industrial design

The design of utilitarian objects of daily use, of practical necessity or items of luxury.

- Graphic design

The design of all those 2-dimensional forms of iconography including signs, symbols and writing that convey visual meaning on flat surfaces. Graphic design is mainly representative in nature and includes such media as paper, wall graffiti, photography, film and of course digital media. 1505

- Communication design 1510

Communication design is primarily presentational in nature concentration on the authoring of narratives and the roles they play in our daily lives as carriers of knowledge, arenas of entertainment, arbiters of cultural identity and political influence. 1515

- Interaction design

Interaction design is not as modern as one would be led to believe. The instruments of *Hiyāl* often required interaction with the user as do our modern computers, both as mechan-

1520

ical devices and software systems. The design of complex machines such as automobiles also fall into this category.

- Organizational design

1525

The need for design becomes obvious as systems increase in complexity beyond familiar comprehension and transgresses quantitative thresholds of simultaneous understanding. Such design becomes obvious in forming the environments in which objects and systems reside, survive and develop such as institutions of learning, repositories of information, political institutions, instruments of government, organization of trade and industry, and the like.

1530



Figure 1.15: The Akbil iButton digital ticket holder is about the size of an ordinary latch key.

All these areas of design, willingly or not, are deeply grounded in the social and political aspects of the making and dissemination of their results and meaning, the implications of which to be discussed later.

1535

Quite often several areas of design come into play in solving a single general problem. Ticketing systems in public transportation are good examples of the application of multifaceted design. The Akbil ticket for public transportation in Istanbul in Turkey is one such system. It includes a comprehensive network of buses, trams, metro and ferries serving a population of around 10 million people. The ticket itself is a Dallas Semiconductor iButton (Fig. 1.15) which is touched to a fare-point on entry to the vehi-

1540

cle. The reader emits a double beep tone indicating that the button has been read and the appropriate fare deducted. The button can be charged against cash or credit card at an Akbil recharger kiosk at bus stations or automatic recharging machines at the metro stations. iButtons are small, uniquely identifiable computers with encrypted memory. The complete ticketing system has involved all of the above areas of design covering the design of the buttons, readers and rechargers, graphics and communication for instruction and marketing, interaction for user, conductors and ticketing personnel and finally the organization of the whole system.³⁶

Ways of designing

Almost every aspect of urban and agrarian environments in the populated world have in some manner received their present form by human design. Even those areas of protected natural habitat that we are led to believe to be truly ancient and “untouched” are designated as such by design and subsequently suffer modification by their use as objects of tourism and indirectly by the vast changes in the greater environment of which they are a symbiotic part. By way of evidence it is extremely rare to find pine trees today of sufficient age and girth to make the log chairs that were quite common in central areas of Scandinavia only a century ago. What then is the nature of the various ways of designing that span from making the barely noticeable to the *New Covetables*?³⁷

³⁶For more on Akbil see: www.akbil.com and <http://www.turkeytravelplanner.com/WhereToGo/Istanbul/Transport/Akbil.html>

³⁷A concept formalized by Charles and Ray Eames with certain characteristics described thus: “It can’t be too easy to get them. You must be able to have them. You must not be able to have them without first wanting them. The price must really have a price. It must be a real price, but . . . the coin in which that price is listed must be available to everyone.”[16, p. 126]

Design by use The most common for of design is that by with a thing evolves in form and function by continuous adaptation resulting from user feedback. It is an intuitive and evolutionary form of design where objects and systems evolve by experience from use. Occasionally significant changes in technology, social or commercial circumstances will cause abrupt changes or accelerated modifications, even collapse, but generally, the pace of change will be somewhat akin to glacial. The vast majority of objects and systems of common utility about us are of such a nature.

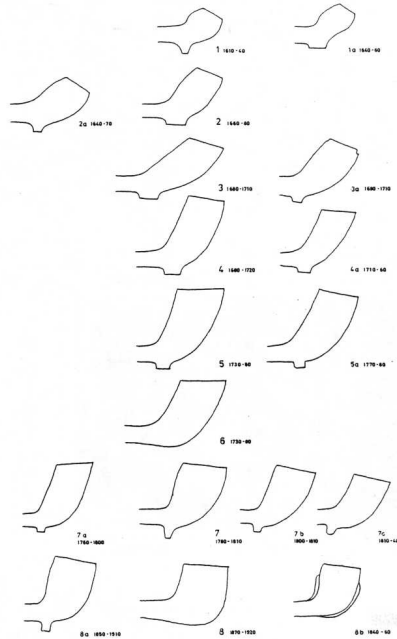


Figure 1.16: Simplified typology of English type clay tobacco pipes found in Norway.[28]

The white kaolin clay tobacco pipe, which was a common household item in northern Europe, the British Isles and North America from the early 17th century until the middle of the 1800's, is an object typical of a slow, evolutionary design development. The illustrations 1.16 on page 62 show a typical evolutionary development of a large selection of pipes both of British production and the English type produced in Norway. (The typology was developed on the basis of finds by the author.) The use of tobacco was controversial from the outset. King James I opens his "Counterblaste to Tobacco" by characterizing the users of the leafy drug:

And now good Countrey men let us (I pray you) consider, what honour or policie can moove us to imitate the barbarous and beastly maners of the wilde, godlesse, and slavish Indians, especially in so vile and stinking a custome? Shall wee that disdain to imitate the maners of our neighbour France (having the stile of the first Christian Kingdom) and that cannot endure the spirit of the Spaniards (their King being now comparable in largenes of Dominions, to the great Emperor of Turkie) Shall wee, I say, that have bene so long civill and wealthy in Peace, famous and invincible in Warre, fortunate in both, we that have bene ever able to aide any of our neighbours (but never deafed any of their eares with any of our supplications for assistance) shall we, I say, without blushing, abase our selves so farre, as to imitate these beastly Indians, slaves to the Spaniards, refuse to the world, and as yet aliens from the holy Covenant of God? Why doe we not as well imitate them in walking naked as they doe? in preferring glasses, feathers, and such toyes, to golde and precious stones, as they do? Yea why do we not denie God and adore the Devill, as they doe?

It would seem that James' objections to tobacco were not solely on grounds of health.:

1615 It is not so long since the first entry of this abuse amongst
us here, as this present age cannot yet very well re-
member, both the first Author, and the forme of the
first introduction of it amongst us. It was neither brought
in by King, great Conquerour, nor learned Doctor of
Phisicke.³⁸

1620 The King's short-lived ban on the use of tobacco and manufac-
ture of associate paraphernalia resulted only in the emigration
of a number of pipe makers to Holland and the establishment of
that country's own industry centered in the town of Gouda. Early
Dutch pipes were virtually identical to the English, often includ-
ing the Tudor Rose decoration on both sides of the head. It's ad-
dictive properties entrenched in the population, the use of tobacco
proved impossible to eradicate. The ban was soon repealed and
1625 the industry proceeded to flourish both in the British Isles and in
other countries of northern Europe. Clay pipes were the common
means of smoking, tobacco having been introduced after contact
with the natives of North America.³⁹

1630 The earliest pipes were entirely hand-made with small, thick-walled,
bulb-shaped heads and relatively thick stems with large (up to
2mm) internal stem bore diameters. As tobacco fell in price with
the growth of slavery and plantations in the New World, produc-
tion was organized into separate processes for each step of man-
ufacture. The volume of the bowl grew, the shapes changed and
1635 stems became longer. As the Industrial Revolution took hold the
production of clay pipes was soon mechanized resulting in thin-
ner walls, thinner stems and smaller bore. With the introduction
of iron molds for whole pipes, various forms of ornate decora-
tions were used. By the middle of the 1800's the development of

³⁸[21]

³⁹Their earliest contact with the western hemisphere being the Caribbean and South America, the Spaniards smoked tobacco in rolled leaves. The French initially used it as snuff. Later, the clay pipe factories of northern France and Wallonia in Belgium were of the most productive ever, with single factories making upwards of 4 million pipes annually.

the (wooden) Briar pipe, all but demolished the clay pipe industry. The manufacture of clay pipes had never been a very lucrative trade and by the middle of the 18thth century, low quality pipes were distributed free of charge with the rather more costly tobacco in the taverns of London. And by the late 1800's feeble attempts at survival are evident in pipes shaped to resemble the more popular wooden pipes of the day.

As evident from the evolution of shapes in the typology, the design of the pipes changed gradually reflecting developments in production technology, market demand, the price of tobacco and changing fashions.

On the general level of basic form and function this form of anonymous, evolutionary design applies to the vast majority of objects, systems and organizations of daily use such as cutlery, furniture and housing or schools, libraries and government especially where the users are themselves the designers. However, on the specific level, these things have almost always been given individual attention for special purposes by craftsmen or designers producing samples that depart from the general norm, either as items of luxury or for special - often of culturally specific - functions.

Design by "making" Although "making" is used by many as the essence of the process of design, the actual application of inquiry and "forethought" - it can be more specifically applied to that intuitive form of design that is applied when something is made. It is the design process that is used when an implement is crafted, used and then adjusted until it functions satisfactorily with little or nothing in the form of pre-production plans, drawings or models. Most people know it as the process they go through when furnishing a new home. Previous experience comes to application along with intuitive understanding of form and function of space and objects.

Unfortunately "design by making" is the most frequently used method of solving a whole host of complex design problems in-

cluding computer software. Often the inexperienced designer will recognize a familiar aspect of the problem at hand and immediately apply knowledge from some previous solution in the hope that will be a viable solution. The greatest danger is that recognizing a small part of the problem and its solution will imply that the overall structure and functionality will also fall into place. Discovering that the partial solution has brought with it assumptions that are not valid often comes too late and the rest of the process becomes mired in attempts at recovery or design more partial solutions to get around obstacles.

An excellent way of designing simple solutions to simple problems, intuitive design by making the actual object or system needed, it is almost invariably doomed to failure when the complexity exceeds that which can be easily grasped in a single set of simultaneously recognizable concepts.

Design by invention It is often the concept of invention that is cited as that which distinguishes design from other disciplines of inquiry. That design by definition is a process whereby knowledge, inquiry, experimentation are utilized to make a solution for a specific problem which solution is by its nature unknown and must be made. Thus each new invention is arrived at an materialized by design. What is at stake is not the success or viability of the invention, but rather the way at which its solution is achieved.

Inventors' notes show how sketches, or imagined solutions figure in their thinking about solutions. They often consist of numbers of notes and sketches of separate components or observations of similar ideas, proposals and resources, but the most striking is how, when asked how they arrive at solutions, ideas are born almost spontaneously when thinking freely around the subject to be solved or a pivotal idea may come to mind when actually thinking of something quite different.

Design by production Apart from the actual feasibility of function, the main constraint to the viability of a designed thing is production. The process and technology of production become a major determining factor in the design process itself, not only in bringing the object or system into general use. 1705

In almost all objects except those of ostentatious luxury, where cost appears to enhance desirability, efficiency in production is that factor which above all makes the design a commercial success. It is the mechanization of production into the mass production of the industrial age that has brought design into the common marketplace. 1710
1715

When the afore-mentioned clay tobacco pipes developed from individually hand made pipes assembled from the two components of sculpted head and hand rolled stem with stamped markings to a single piece crafted in an iron mold, the price dropped dramatically becoming consumer products produced by the million. 1720

Similarly, when computer software migrated from an ordered configuration of switches on a main frame's front panel or punching of cards, to compiled programs reproducible in infinite numbers on digital media, it suddenly moved from virtual handcraft to consumer products for both professional and lay. 1725

Problem solving - design by design The most commonly understood notion of design is that where a problem is presented to be solved by a professional designer in a field of the design arts. Architects, industrial designers and system engineers are those that most usually spring to mind. Designers are commissioned to design simply because the client cannot solve the problem and wants a solution that is somehow different or exceptional. The expectation of "difference" might be that the solution would be similar to something that the particular designer has done previously with some success, or in some other way answer the clients needs. 1730
1735

In some cases the professional design process might arrive at a design solution by spontaneous ingenuity. More often than not, designs are arrived at through a more or less methodical application of knowledge and resources. In the 1950's and 60's there arose a vigorous movement of thought and development of design methods. Over the years, the enthusiasm for stringent design methods have been tempered, in some cases to the point where the authors of some methods have disavowed their previous work.⁴⁰ However, it seems inconceivable today that some form of methodical approach should not be applied to solving the design of even quite simple things.

The concept of "methodical approach" is an interesting one because of the great variations involved from field to field. Bearing in mind the way production process mentioned above influence the final design, the design of the tools used to arrive at a design solution are often the greatest determinant. This is especially evident in software production, generations of software development tool kits are used to simplify the development of a final product. Such tools have the potential of saving time spent programming common modules of functionality and data structures, but because a number of design decisions have been made with regard to the behavior of that software, severe constraints are imposed on the programmer. Notice how *design* and *designer* are interchangeable with *development*, *programming* and *programmer* in the above, bringing with them demands for design ability and a greater knowledge of design resources.

Design by "fumbling" It may be that most things that are designed by intent achieve their form in some methodical fashion and that there is a form of generic evolution in the way that designs develop over time. However, it is also regrettably true that the overwhelming majority of designs are arrived at through the haphazard assembling of component solutions that appear to work

⁴⁰See p.106

in similar situations. This way of designing should not be confused with *brainstorming* as a design method where related or unrelated ideas are thrown up spontaneously, but rather akin to the adage “if it works, don’t fix it”. One need only envision some of the more arcane bureaucracies of this world to understand how bad initially simple and workable designs can become when subjected to haphazard and poorly thought through modifications are made. The same can be said for many common objects and environments, particularly architecture. Buildings, towns and cities are normally permanent constructions meant to last beyond the lifespan of common consumer objects. Even temporary buildings are often used far beyond their intended life, with or without appropriate modifications. It is exactly that subjection to constant modification that exposes the built environment to design and changes in the original design by others than the initial designer, if there ever was one. And it is that form of design which more often than not, applies modifications and additions unrelated to the original design considerations. While modifications may in some cases be necessary to correct mistakes or adapt the structure to changes not originally foreseen, in most cases, such design by “fumbling” is not particularly successful.

The range of examples spans from the mildly amusing to the outright catastrophic. While the attempts to make station wagons (or “estate” cars) of the Citroen DS or SAAB 96 were simply helpless atrophies of a quite successful achievement in industrial design, the haphazard growth of many of the mega-cities of the world, where planners have been overruled by political power, are nothing short of disastrous. Similarly, software that at the outset was simple, straight forward and quite user-friendly is often modified and added on to the point where it becomes bloated, unmanageable and down right unusable.

Design by individual, committee, and group Design at the level of comprehensible complexity by lone individuals some times result in works of astounding success. And at greater levels of com-

plexity collaborative design under the guidance of an individual with the necessary oversight is often cited as the best formula for success.
1805

However, aimless design by committees, groups and loosely organized cooperation almost inevitably results in dismal failure, even if individuals within the group deliver successful contributions at a lower scale of complexity.

1810 When design by committee actually works, it is often because the members have had the sense to allow one gifted individual get on with the matter at hand and have assisted in criticism and identification of oversights. The rule however almost invariably dictates that work in committee is governed by compromise and reduction
1815 to the point where all colors are mixed and become grey.

Design by group is an interesting, relatively modern phenomenon which has best been developed by the Internet. The Net's various forms of more or less instantaneous communication allow for a form of collaboration previous difficult to implement. It has
1820 best been shown to work in large, almost unimaginably complex projects such as the Linux operation system.⁴¹

Basically, one person designs a fundamental framework and then invites collaborators to contribute solutions to various parts of the framework within set constraints.

1825 The peculiar kind of communications that makes this form of collaboration possible (mailing lists, USEnet News, CVS, etc.) also allows for an ongoing rhetorical discussion at all levels of thought over the design at hand.

The design of the various components are tested by anyone interested in participating in the design process and by virtue of
1830 numbers, design evaluations can very quickly indicate success of failure.

⁴¹ For more on Linux see <http://www.linux.org/>.

Linux is not the first example of designing a complex digital environment by group collaboration. The Internet itself is the result and an ongoing project in collaborative group design. New solutions to problems and new challenges are designed and developed in separate groups, then tested and finally approved and instituted as Internet standards at the plenary “town meetings” of the IETF (Internet Engineering Task Force). 1835

Cognition 1840

On the very close relationship between cognition and design. On understanding an interpreting the needs, functions and culture of other fields beings designed for.

Reading: Levin (Thinking and Seeing) [25]

Representing complexity 1845

On symbols and theory as a way of representing to be able to think about complexity.

See the theory chapter on where this goes.

Some reasonably straightforward stuff on complexity. However, complexity is one of the most important matters at hand because it determines what tools and aids that must be used to hand the problem. 1850

Reading: Venturi [39]

Have a look at Minsky and how he simplifies things. (Maybe to be used in later chapters?) 1855

Simplification

Partially to explain a series geometry problems for his pupils, the teacher Edwin Abbot (1838-1926) wrote the now famous book *Flatland: A Romance of Many Dimensions* in 1884. The book is a

1860 saga of a land of 2 dimensions that in describing its inhabitants
and their ways also explains geometrical problems. In the pro-
cess it becomes a biting criticism of the customs and ways of his
contemporary Victorian society. (In his time, *Flatland* was not the
1865 book by which Abbott was know. It was only in the last half of
the 20th century that it became the cult book it is today.) Here is
how he describes the inhabitants of Flatland [1]:

Concerning the Inhabitants of Flatland

1870 THE GREATEST length or breadth of a full grown
inhabitant of Flatland may be estimated at about eleven
of your inches. Twelve inches may be regarded as a
maximum.

Our Women are Straight Lines.

1875 Our Soldiers and Lowest Class of Workmen are Tri-
angles with two equal sides, each about eleven inches
long, and a base or third side so short (often not ex-
ceeding half an inch) that they form at their vertices a
very sharp and formidable angle. Indeed when their
bases are of the most degraded type (not more than
1880 the eighth part of an inch in size), they can hardly
be distinguished from Straight lines or Women; so ex-
tremely pointed are their vertices. With us, as with
you, these Triangles are distinguished from others by
being called Isosceles; and by this name I shall refer to
them in the following pages.

1885 Our Middle Class consists of Equilateral or Equal-
Sided Triangles.

Our Professional Men and Gentlemen are Squares
(to which class I myself belong) and Five-Sided Fig-
ures or Pentagons.

1890 Next above these come the Nobility, of whom there
are several degrees, beginning at Six-Sided Figures,
or Hexagons, and from thence rising in the number
of their sides till they receive the honourable title of
Polygonal, or many-Sided. Finally when the number

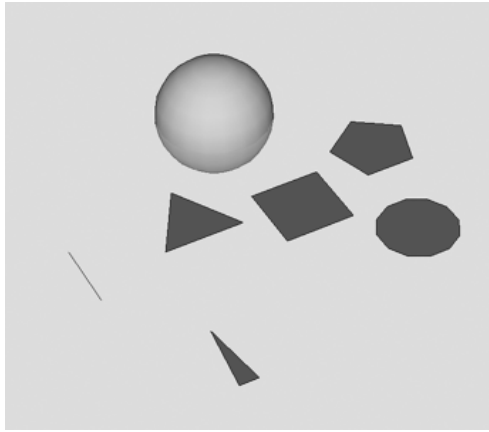


Figure 1.17: Inhabitants of Flatland. From left to right: a woman (line), men of various orders; a soldier, a worker (triangles), two lower middle class men (square and pentagon) and a priest (circle). At the back hovers the sphere, having intruded from spaceland and appearing to flatlanders as a circle with mysterious ability to expand and contract at will. Rendering: Børre Ludvigsen

of the sides becomes so numerous, and the sides themselves so small, that the figure cannot be distinguished from a circle, he is included in the Circular or Priestly order; and this is the highest class of all.

1895

It is a Law of Nature with us that a male child shall have one more side than his father, so that each generation shall rise (as a rule) one step in the scale of development and nobility. Thus the son of a Square is a Pentagon; the son of a Pentagon, a Hexagon; and so on.

1900

But this rule applies not always to the Tradesman, and still less often to the Soldiers, and to the Workmen;

1905

1910 who indeed can hardly be said to deserve the name
of human Figures, since they have not all their sides
equal. With them therefore the Law of Nature does not
hold; and the son of an Isosceles (i.e. a Triangle with
two sides equal) remains Isosceles still. Nevertheless,
all hope is not such out, even from the Isosceles, that
his posterity may ultimately rise above his degraded
1915 condition. For, after a long series of military successes,
or diligent and skillful labours, it is generally found
that the more intelligent among the Artisan and Sol-
dier classes manifest a slight increase of their third side
or base, and a shrinkage of the two other sides. Inter-
marriages (arranged by the Priests) between the sons
1920 and daughters of these more intellectual members of
the lower classes generally result in an offspring ap-
proximating still more to the type of the Equal-Sided
Triangle.

1925 Rarely - in proportion to the vast numbers of Isosceles
births - is a genuine and certifiable Equal-Sided
Triangle produced from Isosceles parents [footnote 1].
Such a birth requires, as its antecedents, not only a
series of carefully arranged intermarriages, but also
a long-continued exercise of frugality and self-control
1930 on the part of the would-be ancestors of the coming
Equilateral, and a patient, systematic, and continuous
development of the Isosceles intellect through many
generations.

1935 The birth of a True Equilateral Triangle from Isosceles
parents is the subject of rejoicing in our country for
many furlongs round. After a strict examination con-
ducted by the Sanitary and Social Board, the infant, if
certified as Regular, is with solemn ceremonial admit-
ted into the class of Equilaterals. He is then immedi-
1940 ately taken from his proud yet sorrowing parents and
adopted by some childless Equilateral, who is bound
by oath never to permit the child henceforth to enter

his former home or so much as to look upon his relations again, for fear lest the freshly developed organism may, by force of unconscious imitation, fall back again into his hereditary level.

1945

The occasional emergence of an Equilateral from the ranks of his serf-born ancestors is welcomed, not only by the poor serfs themselves, as a gleam of light and hope shed upon the monotonous squalor of their existence, but also by the Aristocracy at large; for all the higher classes are well aware that these rare phenomena, while they do little or nothing to vulgarize their own privileges, serve as almost useful barrier against revolution from below.

1950

1955

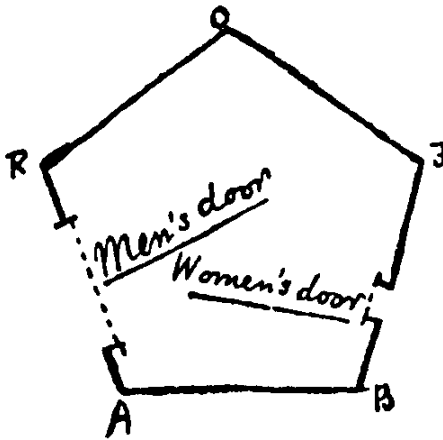


Figure 1.18: A house in Flatland. The men's door is wider than the women's door, because men are polygons and women are only line segments.

Had the acute-angled rabble been all, without exception, absolutely destitute of hope and of ambition,

1960 they might have found leaders in some of their many
seditious outbreaks, so able as to render their supe-
rior numbers and strength too much even for the wis-
dom of the Circles. But a wise ordinance of Nature
has decreed that, in proportion as the working-classes
1965 increase in intelligence, knowledge, and all virtue, in
that same proportion their acute angle (which makes
them physically terrible) shall increase also and ap-
proximate to their comparatively harmless angle of the
Equilateral Triangle. Thus, in the most brutal and formidable
1970 off the soldier class—creatures almost on a level with
women in their lack of intelligence—it is found that,
as they wax in the mental ability necessary to employ
their tremendous penetrating power to advantage, so
do they wane in the power of penetration itself.

1975 How admirable is the Law of Compensation! And
how perfect a proof of the natural fitness and, I may al-
most say, the divine origin of the aristocratic constitu-
tion of the States of Flatland! By a judicious use of this
Law of Nature, the Polygons and Circles are almost
always able to stifle sedition in its very cradle, taking
1980 advantage of the irrepressible and boundless hopeful-
ness of the human mind. Art also comes to the aid of
Law and Order. It is generally found possible—by a lit-
tle artificial compression or expansion on the part of
the State physicians—to make some of the more intel-
ligent leaders of a rebellion perfectly Regular, and to
1985 admit them at once into the privileged classes; a much
larger number, who are still below the standard, al-
lured by the prospect of being ultimately ennobled,
are induced to enter the State Hospitals, where they
are kept in honourable confinement for life; one or two
1990 alone of the most obstinate, foolish, and hopelessly ir-
regular are led to execution.

Then the wretched rabble of the Isosceles, plan-
less and leaderless, are ether transfixed without resis-

tance by the small body of their brethren whom the Chief Circle keeps in pay for emergencies of this kind; or else more often, by means of jealousies and suspicious skillfully fomented among them by the Circular party, they are stirred to mutual warfare, and perish by one another's angles. No less than one hundred and twenty rebellions are recorded in our annals, besides minor outbreaks numbered at two hundred and thirty-five; and they have all ended thus. 1995

[Footnote 1]. "What need of a certificate?" a Space-land critic may ask: "Is not the procreation of a Square Son a certificate from Nature herself, proving the Equal-sidedness of the Father?" I reply that no Lady of any position will marry an uncertified Triangle. Square offspring has sometimes resulted from a slightly Irregular Triangle; but in almost every such case the Irregularity of the first generation is visited on the third; which either fails to attain the Pentagonal rank, or relapses to the Triangular. 2000

Prehistoric rock carvings (or *petroglyphs* are found on almost all continents and span from recent history to the bronze and rock ages. In the Nordic countries the richest petroglyphs in terms of pictorial content are usually from the bronze and late stone age. Stylistically, they are usually divided into the hunting types and agrarian types. The former considered to be the earliest form depicting hunting scenes and prey of various species both on land and sea. They are found from the waters edge on the west coast to altitudes approaching the tree line. 2005

Agrarian carvings, on the other hand, are usually in the protected, agricultural regions of today, but at levels corresponding to the rate of the rise in sea level since the last ice age.⁴² The prevalent themes are human figures (mainly male), vehicles of trans- 2020

⁴²In Østfold county in south-eastern Norway this is about 20 - 25 m. above present sea level. 2025

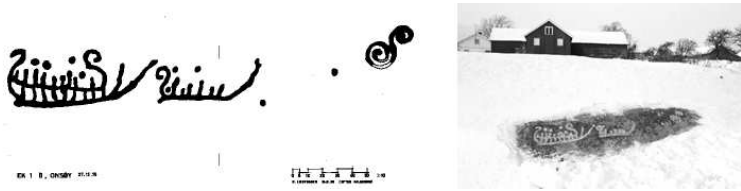


Figure 1.19: Rock carving at Ek, Norway. Ca. 3000 years old agrarian type carved in granite. Photo: Børre Ludvigsen

port (predominantly boats), beasts of burden, trees, and various circular symbols. (Fig. 1.19)

2030 In this context these petroglyphs are very early, consciously designed representations of far more complex concepts and structures of thought. It would be fair to assume that the carvings may have been used in conjunction with spiritual rites or celebrations. However, as simplifications of higher complexities, they are too far back in time and unaccompanied by other evidence that might aid us to reconstruct their meaning or than by conjecture.

2035 When NASA launched the space probes Pioneer 10 and Pioneer 11 in the 1970's, an attempt was made to design illustrations inscribed on small metal plaques carried on the spacecraft that represent us and our solar system. (Fig.1.20)

NASA's explanation of the design is this:

2040 The Pioneer 10 spacecraft, destined to be the first man-made object to escape our solar system, carries this plaque. It is designed to show scientifically educated inhabitants of some other star system-who might intercept it millions of years from now-when Pioneer was launched, from where, and by what kind of beings. The design is engraved into a gold-anodized aluminum plate, 152 by 229 millimeters (6 by 9 inches), attached to the spacecraft's antenna support struts in

2045

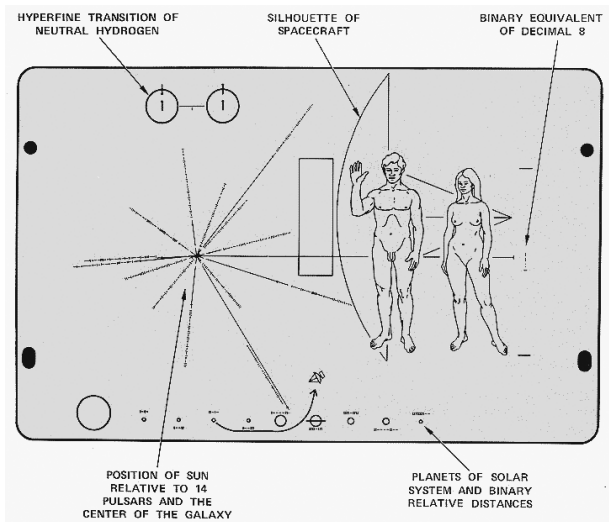


Figure 1.20: The plaques carried by Pioneer 10 and 11.

a position to help shield it from erosion by interstellar dust.

2050

At the far right, the bracketing bars (1) show the height of the woman compared to the spacecraft. The figure indicated by (2) represents a reverse in the direction of spin of the electron in a hydrogen atom. This transition puts out a characteristic radio wave 21 cm long, so we are indicating that 21 cm is our base length. The horizontal and vertical ticks (3) are a representation of the number 8 in binary form. Therefore, the woman is $8 \times 21 \text{ cm} = 168 \text{ cm}$, or about 5'5" tall. The human figures represent the type of creature that created Pioneer. The man's hand is raised in a gesture of good will.

2055

2060

The radial pattern (4) will help other scientists locate our solar system in the galaxy. The solid bars in-

2065 dicate distance, with the horizontal bar (5), denoting
the distance from the Sun to the galactic center. The
shorter solid bars represent directions and distances
to various pulsars from our Sun, and the ticks follow-
2070 ing them are the periods of the pulsars in binary form.
Pulsars are known to be slowing down and if the rate
of slowing is constant, an other-world scientist should
be able to roughly deduce the time Pioneer was launched.
Thus, we have placed ourselves approximately in both
2075 space and time. The drawing at the bottom (6) indi-
cates our solar system. The ticks accompanying each
planet are the relative distance in binary form of that
planet to the Sun. Pioneer's trajectory is shown as
starting from the third planet, Earth.⁴³

The problems of scale

2080 Our perception of scale and magnitude are crucial to our compre-
hension of a design.

Size and magnitude When things become large but not neces-
sarily complex and when they become both large and complex.

2085 **Relative scale** This is where the discussion on why humans are
a certain size goes. Or why any organic structure is the size it
is.

The size of things relative to a human being or whatever creature
is mean to interact with it.

⁴³[32]

Designing for context

Designing for context. Designing for a specific context (something that almost always is a major constraint). 2090

Designing in context Designing in a specific context also puts constraint on a design. Political, social, professional.

(Does this go here or under the activity part?)

The way things change

2095

All things change, also designed things. How well do they survive change and what is the influence of design on that change. (The role of intellectual property rights in the process.)

How Buildings Change [8]

Everything is connected

2100

How everything is connected. Look at Eames.

1.2 Digital Environments

A short introductory text explaining why understanding what digital environments are is important. . This section and the next has Licklider⁴⁴, Rheingold[36] and others as reference material. 2105

But this section has to do with what DE are and how they relate to design as concept, not making or activity. That comes in a separate major part on DE.

⁴⁴ Of ARPA fame and much else.

2110 **Definitions (?)**

Go through an explanation of the buildup of digital environments and how they become progressively more complicated, requiring ever more organization by design.

2115 Say something about the difference between design as a specification or checklist and design as a creative process in which resources are assembled and alternatives investigated.

The separation of parts and how design affects all

2120 On how the right “fundamentals” in a design process can provide the glue through which the various parts may successfully be brought together.

Indivisibility of container and content

Why it is that the way a structure to contain knowledge (or anything else) is important for the successful manipulation, gathering, storage, retrieval or communication of the contents.

2125 And how the character of the content can influence the structure.

1.3 History

2130 The introduction here should probably say something about the significance of history. Inescapable, but on the other hand necessary as this [computer science] is negligent in its ignorance of the history of its own field. Most often left to the reminiscences of retired professors.

Design History

Design history being the history of how design has developed as a discipline and the history of design as the recording of how the form of objects and systems has evolved through the ages. 2135

On how design history is a very western oriented phenomenon based on the interpretation of surviving writings, how these writings have been interpreted and "refined" in "our" societies and how the rest are virtually ignored. 2140

On how the evidence of extant objects and systems are not taken into account other than by archaeologists and historians and how supposed interdisciplinary studies don't work.

Ancient world:

"For Aristotle, the differences among the various literary and constructive arts depend on a fundamental understanding of the human capacity to make, considered to be independent from the specialization of a particular art. All making is an integrative, synthetic activity. It is what he describes as an intellectual virtue: a reasoned state of the capacity to make, different from, but loosely related to, the intellectual virtue that stands behind the theoretical sciences and the moral virtues that stand behind action. However, Aristotle also found it important to distinguish the element of forethought from the specific considerations and activities that are relevant to each kind of making. Forethought in making is a kind of universal art, in the sense that it is independent of any particular art of making and, therefore, able to range over all potential considerations and subjects that may enter into the making of this or that kind of product. Forethought is an "architectonic" or "master" art, concerned with discovery and invention, ar-

2145
2150
2155
2160

2165 gument and planning, and the purposes or ends that
guide the activities of the subordinate arts and crafts."⁴⁵

2170 "The element of forethought in making is what sub-
sequently came to be known as design, although no
distinct discipline of design emerged in the ancient
world, perhaps because forethought and making were
most often combined in the same person, the master
builder or craftsman. . However, one exception was
in the diverse arts of language and literature. A core
art of rhetoric provided the basis for systematic fore-
2175 thought in all of the distinct forms of making in words:
history, drama, poetry, political and legal speeches, prayers,
and religious sermons.⁶ Rhetoric served IS the design
art of literature; it provided the organization of thought
in narrative and argument as well as the composition
and arrangement of words in style. Yet rhetoric was
2180 not conceived by Aristotle as an art of words. It was
an art of thought and argu ment whose product found
embodiment in words as a vehicle of presentation."⁴⁶

Renaissance:

2185 In "rediscovering" and rereading the classical Greek and Roman
philosophers, the artists of the Renaissance came to consider the
highest form of making rhetoric an poetry thus creating the lib-
eral art of *belle lettres*. The *beaux's arts* followed closely as literary
thought branched out into the practical arts, and contemporary
concepts of what was ideal, noble and beautiful was made to be
2190 seen.

The great achievement of the Renaissance was the creation of belles
lettres and beaux's arts, along with a rebirth of rhetorical thought.
This influenced all areas of culture and all arts of making, yielding
a secularized humanism which influenced the sciences, as well.⁴⁷

⁴⁵[10, p.30]

⁴⁶[10, p.31]

⁴⁷[10, p.33]

Making in the Renaissance was not limited to the beautiful arts, 2195
it also "rediscovered" design in the application of visual repre-
sentation to those functional devices wherewith they sought to
solve the challenges of a growing and increasingly complex so-
ciety. Leonardo's sketches of machines and other mechanical de-
vices were among the earliest European evidence of design. 2200

Twentieth century:

Efforts to reunite design with the arts of making
began in the nineteenth century, when Ruskin, Morris,
and others attempted to elevate the status of craft pro- 2205
duction as an alternative to mass production by ma-
chines. However, the most significant efforts to re-
join design and making came with the cultural and
philosophic revolution at the beginning of the twenti-
eth century. The origins of design are reasonably traced
to the early decades of the twentieth century because it 2210
was in this period that individuals began to formulate
new disciplines of design thinking that would com-
bine theoretical knowledge with practical action for
new productive purposes.⁴⁸

The consensus seems to be that *real design* was born at the Bauhaus 2215
from whence it migrated across the Atlantic to Chicago where
László Moholy-Nagy attempted to develop a "new liberal art of
design" at the New Bauhaus ⁴⁹, but with mixed success. Another
branch of the Bauhaus movement settled in Ulm, Germany, where
Max Bill founded the *Hochschule für Gestaltung*. In broad terms, 2220
the modern movement of design is seen to base its rationale on
the belief that industry is culture.

The very idea that industry should not be culture or that some-
how the two terms are incompatible is symptomatic of the per-
vading elitist approach to design that dominates modern design 2225

⁴⁸[10, p.35]

⁴⁹[10, p.39]

discourse. The idea that “culture” is something that encompasses thinking and making in the “fine arts” and their contingent disciplines alone is at the heart of the conflicts that have pervaded western design.

2230 These conflicts started with industrialization of crafts and have continued into the beginning of the 21st century where the case is still being made for design as a field of higher study and research on its own.

Master and apprentice

2235 It is a fallacy that design has ever been the exclusive domain of one person alone. That design and subsequent making by one person is something good and the separation of the process is inherently bad.

2240 There are and always have been methods for conveying the instructions for the making of a design from the designer to the maker. Sketches and drawings being the most obvious.

The separation of design and production

2245 Separating design and production does not necessarily mean that the result of the design or the making is unsuccessful, it is the ultimate purpose of the design that determines its success or otherwise. The industrial production process more often than not, is the result of political aims focused on the successful practice of greed.

Industrialization

2250 On how industrialization required design and how industrial standardization revolutionized warfare, politics and design.

The standard screw - metric, whitworth, etc.

Standard caliber arms, etc.

(See 118)

Proportion, as dimensions of the human body relative to each other, the "golden section" $A = B + C$, $A:B = B:C$ 2255

Mention Modulor, but put it in the section on standardization (handling complexity)

The designers of the arts and crafts movement ("Jugend" "Art Nouveau")

2260

The Luddites, Morris and the efforts at anchoring nature in the humanism of the forms and embellishments of the physical environment (and intellectual thought?)

The reaction of functionalism

The modern movement, industrial materials and production, Bauhaus, Corbusier, Maillart and functionalism. 2265

How it has colonized the built environment and the ignoring of environment and ecology.

Design in the Twentieth Century

[?]

2270

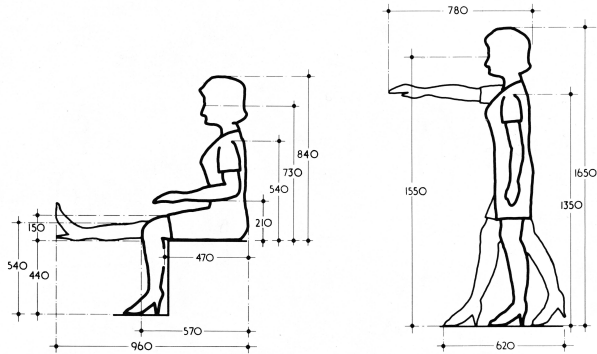


Figure 1.21: Anthropometric data. Mean average (50th percentile) dimensions of adult British female. (From Selwyn Goldsmith: Anthropometric data in [38, p.24])

The Machine Age in America (and the Soviet Union)

Romanticizing the machine and industrial production as the excuse for capitalism and the liberation of the masses. Constructivism, Tatlin, Geddes, Raymond Loewy.

2275 Reading: The Machine Age in America 1918-1941 [42]

How the machine age has continued and how it lives in the military fighting machines.

Scandinavian design and the labour movement

2280 A short description and explanation of the roots of the Scandinavian design movement.

Point to Ivar Lo-Johansson's writing, the labor movements in Scandinavia, establishment in the 1930's out of the socialist movements in Europe.

Ergonomics, the workplace and working environment. (Arbejds-
smiljøloven).

2285

An early user centered approach to design rooted in politics.

Art and architecture's role in providing a better environment for
all the people.

Alvar Aalto, Arne Jacobsen, Poul Henningsen.

Design outside the west

2290

Design in Japan; packaging, utensils, architecture, warfare, mod-
ern architecture, design by enhancement.

Why has Japanese design followed industry and the industrial
processes so unquestioning?

Design in the Middle East. Historically, the Hiyal, the water wheels,²²⁹⁵
geometry (platonic solids, patternism). [Dome, cube, pyramid
and hyperbolic vaults.]

Design without designers

Bring *Architecture Without Architects, The Design of Everyday Things*

The point here is that design without designers has in it some
very special qualities of design. This is evolutionary design, not ²³⁰⁰
design by fumbling, but eminently successful designs. A kayak
for instance.

Commercialization and creation of markets

The voter as consumer, commercializing the presidency. "The ²³⁰⁵
West Wing" as commercial backdrop to the 2004 election on MSNBC.
The presentation of the results as high-pace circus.

Consumerism and products for sloth

2310 The marginalization of women (The Vibrator Book), the elevation during war, the subsequent marginalization to the home. The sustenance of a market for useless “need-to-have” products.

“The Whole Earth Catalog” - making consumerism cool by calling them tools for living.[7]

2315 The “Sears catalog” and the growth of mail order consumerism bringing products to the farthest corners of the market.

Get an illustration from an old Sears catalog. Causey[12]

Design for the separation of the sexes by forces of nationalism

2320 Designing for the separation of the sexes, commercialization of sex and the sexes.

Illustration?

State, capitalism and the industrial capitalist establishment.

(To work during war, home after war and to work for consumerism.)

2325 Designing for political ends. Designing systems that work for the politics of the state.

2330 From designing finance and trade systems and organizations for conquering colonies, imposing new production, importing the raw materials, manufacturing products and re-exporting them, to designing objects for and of production to sustain the process.

2 Theory

Design is concerned not with how things are, but with what they might be.¹

(Here goes the discussion on knowledge, language and order as interactive support of our cognitive abilities and using the resulting inquiry in the whole process of making.) 2335

Rhetoric, forethought, inquiry, experimentation.

2.1 Indeterminacy of subject matter

There is a tendency among theorists to reduce design to a form of science, as if there is a fundamental predictive quality in designing that has eluded practicing designers. The assumption is that design has fixed or determinate subject matter that is given to the designer in the same way that the subject matter of nature is given to the scientist. However, the subject matter of design is not given. It is created through the activities of invention and planning, or through whatever other methodology or procedures a designer finds helpful in characterizing his or her work. Of course, one may argue that the subject matter of the 2340
2345
2350

¹Herbert Simon as quoted by Buchanan[10, p.42]

2355 sciences is not entirely given; it must be discovered in
the activities of scientific inquiry. But discovery and
invention are essentially different. Discovery implies
that there is something constantly available, waiting
passively to be uncovered, and that the discovery will
yield only one result, which may be confirmed by other
experimental techniques for questioning nature. In other
words, there is a determinacy in natural science, and
2360 the goal of inquiry is knowledge of properties and pre-
dictability of processes.

There is no similar determinacy in the activity of
designing. The subject matter of design is radically in-
determinate, open to alternative resolutions *even with*
the same methodology. One may speak of "discovering
2365 design" because one is concerned with determining
what design and the products of design are, or have
been, in the twentieth century. The issue is a question
of fact, and observations may be verified if someone
else examines the evidence from the perspective of the
2370 claim. But of the designer, one speaks most often of
creation and invention, and only casually or mistak-
enly of discovery. The scientist *discovers* a natural pro-
cess or a natural law, but the engineer or designer in-
vents a possible application or a new use suited to a
2375 particular product. There are many determinate con-
straints on the work of the designer, but the considera-
tion of constraints is only a background for the inven-
tion or conception of a new product.²

2.2 Understanding design

2380 Underpinnings in language, learning and communication.

²[10, p.24]

2.3 Historic notes on the understanding of design

On how design history is almost exclusively eurocentric and when it does take into consideration other cultures, it is invariable in a european perspective. (Japan for instance.)

2385

Point to bits on design history “ancient world, Renaissance, modern movement”.

Al-Jazari’s *Compendium on the Theory and Practice of the Mechanical Arts* was written two centuries after this time of feverish assimilation of knowledge. Completed on the 16th of January 1206, fifty-two years before the fall of the Abbasid empire, the *Compendium* represents the apex of Arabic fine technology. The Ten chapters comprising 40 per cent of al-Jazari’s book dedicated to detailed instructions on water-clock construction testify to this fact. In the introduction to the book, al-Jazari states that looking into the work of his predecessors and "contemplating the fullness of things", he sought to put together these works introducing his improvements. Al-Jazari’s improvements were based on ceaseless experimentation with existing methods to reach longer time spans for self functioning machines. Concerning the clock mentioned in the first section of this essay, for example, he explains how he tried Archimedes’ model and was displeased with it because it only functioned for one day, the first day of Cancer. He then used another model of unknown origin, which also did not work. So, he "focused thought" and came up with his own design. It takes this final focusing of thought to make the leap from the rational faculty to intuitive inspiration. The method of experimentation is meant to perform the act of purifying in order to allow that higher faculty to function. At this higher

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2395

2400

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2410

2415 level of empirical experience the soul of the experi-
menter himself is at stake; "what is now to be sought
and dominated is the animal nature within him".³

2.4 Rhetoric, inquiry, exploration, and forethought.

2420 The divisions of "the new rhetoric of 20th century design" into
inventing, judging, deciding and *evaluating* on the one side and *com-*
munication, construction, strategic planning and *systematic integra-*
tion on the other are strikingly reminiscent of the standard ap-
proach to carrying out a conventional design project. Hovering
2425 over the points at which these divisions might intersect is the fifth
division of rhetoric *expression and styling*. (See [10, p.45])

The mapping that Buchanan does of the subjects of rhetoric is
wrong. The sequence of thought and application of rhetoric can-
not be split to cover particular areas of design at the intersections
2430 leaving some isolated and not exposed to particular areas of ex-
ploration. The exposition of *expression and styling* to the whole se-
quence is correct but this division of thought into space becomes
extremely difficult to understand or see.

Lay out the divisions sequentially or even randomly, but add the
2435 areas of application 3-dimensionally. We think, not only in 1 or 2
dimensional maps, but 3 and 4.

The sequence of divisions is reasonably straightforward.

- Inception, inventing
- Sketching ideas, construction
- Strategic planning
- 2440 • Testing viability, judging

³[3]

	Communi- cation	Constru- ction	Strategic Planning	Systematic Integration
Inventing	Signs & Images			
Judging		Physical Objects		
Deciding			Action & Services	
Evaluation				Ideas & Systems

Table 2.1: Matrix of abilities and disciplines in design [10, p.45]

- Deciding
- Systematic integration
- Evaluating

Communication follows parallel as division that concerns all the others as does **expression and styling**.

2445

Develop and argument and model for multi-dimensional rhetorical inquiry HERE:

That area of thinking in which thought becomes making.

On the predictive nature of design. That design is concerned not with how things are, but with how things *can be*.

2450

What is *forethought* and what is prediction and the necessity of anticipating the future with a certain degree of robustness if not accuracy.

2455 On design and its role in manifesting how we think of ourselves
and how we behave socially and individually.

On rhetoric and its fundamental role in making design a discipline of *inquiry, exploration, and experimentation*.

2460 Considering the relation between rhetoric and making which has been an ongoing source of innovation in Western culture, it is reasonable to suggest that what the Bauhaus lacked was a revolutionary vision of rhetoric to match its revolutionary vision of making.⁴

2465 Is it design by questioning, rhetoric and discourse that has made Western design so successful? Is “Western” design successful in the sense that it is successful in its intended [westernized] markets or is it successful in itself, in the way it works?

2470 There can be no doubt that free and unfettered inquiry is the fundamental prerequisite for innovation. Leaving aside the inevitability of post-capitalist cynicism and assuming that the purpose of innovation is the betterment of the long term situation of the passengers of planet Earth, it might be worth examining a few examples of situations where innovation by way of inquiry is stifled.

2475 Powers in control and on top of the political “food chain” are inevitably conservative in the interest of retaining control and if possible increasing it. It is that latter aspect of growth, lest control be lost to someone growing faster, that provides the paradox and the hope for change. In order that power be retained, things must change as little as possible, but by the same token, innovative ways of retaining that power must be developed.
2480 And so it remains only to institute some form of control that ensures that only designs that contribute toward the retention of power are developed, and nothing else.

⁴[10, p.38]

For some reason best left to the minds inclined to inquire into the history of thought, making and interaction of cultures to uncover, the improbable marriage of capital and relatively unfettered rhetoric 2485

2.5 Inseparability of time and place / word and product

(See footnote.⁵) 2490

2.6 On visual analogy - things that look like other things

Because of its inherently predictive nature, the act of designing relies to a great extent on representations of that which it proposes to make. Somehow, all designs have to be represented in some way both in the process of assembly and in communicating the intent. 2495

Why things are expected to look like what they are and when they are allowed not to. The need for visual and functional integrity. 2500

Reading: Barbara Stafford[37]

Examples: Houses that have faces protecting attics and cellars, straw basket - porcelain basket - plastic basket, editor/pencil - text-processor/typewriter - Boeing / Lockheed fighter.

⁵I can't imagine what came over me to write this, but it must have been something smart, so I suppose it should come back. If it doesn't, it won't have been that smart after all.

2505 **2.7 Thresholds in resolution and [understanding?] complexity**

When problems become increasingly complex, they cross thresholds of resolution and complexity where the need for other forms of representation than simple overview manifest themselves.

2510 Patterns as a means of organizing and comprehending complexity. Visual patterns and symbolic patterns, induced both by nature and in design.

Problems or structures of components of knowledge will at first be of a degree of complexity simple enough to keep in mind simultaneously as they are evaluated and adjusted against each other in an effort to arrive at a resolution of the inherent challenge. But as complexity increases, some means of representation must be found to reduce the components being simultaneously handled to a manageable number.

2520 Representations of complexity are formalized in many ways both in the arts and sciences. The graphic arts, cartography, mathematics, theorems of physics, standards represented literally, numerically and semiotically, are but a few of the ways complex information and knowledge is simplified to manageable levels.

2525 **2.8 Aesthetics**

The place of art in design. How we have common cultural understandings of what is beautiful. How we perceive efficient things to be beautiful, and how the history of an objects or its rarity influences on the way we form common opinions on standards of beauty.

2530

Expression and style bringing out positive emotions (graphics, words, sound) such as familiarity, confidence, etc.



Figure 2.1: Hierarchy that accommodates instability.



Figure 2.2: Grid that ascertains stability.

How there is a common understanding that natural forms are esthetically pleasing.

Reading: *Digital Aesthetics* [15]

2535

2.9 Ethics and class structures

Discuss the problem of arrogant designers. The separation of the classes in design. The arrogance of “design without designers” - Donald Norman doesn’t make it any better. Brochmann and the arrogance of “kraftsosialisme”, but his informal way of presenting design. Erik Hesselberg’s book on the Kon-Tiki expedition. What about design for children? (“KonTiki and I” was a children’s book.)

2540

There is nothing wrong in designing for the upper classes, but there appears to be an attitude that *design* is for the upper classes alone.

2545

Can there be “good” kitsch? Is it that which makes us feel that popular design in foreign cultures is kitsch. Is it kitsch to them or only to us? Why is it that the western view of design is the only valid one?

2550

This is not a matter of aesthetics, but ethics. Is there something quantifiable or qualitative about design that allows it to be characterized as “good” irrespective of the cultural in which it is made?

- Respect
- Handling taboos
- Fulfilling needs
- Justice
- Material quality
- Cultural belonging

2555

2560

- General usefulness

3 Activity

It is the activity of design, the foregoing inquiry, the application of inventiveness and analysis to physical objects - often quite complex amalgamations of objects, to organizations and to systems that in themselves can very well be inanimate to the point where they can be argued to be abstract, that places it . . . 2565

It is customary to divide the concept of design in the 20th century into four broad areas:

- Industrial design of objects and products.
- Graphic design which appears to also to intersect with some of the visual arts. 2570
- Communication design which in many ways border on graphic design.
- Interaction design of real-time feedback systems.
- Design of organizations. 2575

However, it seems that these divisions are important for designers involved in each or several of them. In complex and highly multi-disciplinary fields such as architecture, where design comes to involve a whole conglomerate of categories included in (or in addition to) the above, these distinction come to have less significance. 2580

I have placed design methods here rather than with theory, because it is about methodologies of making rather than thinking or discourse. Transforming design methods (examples used in other fields) is a problem

How designs scale in complexity is a determining factor in their success. This part examines a series of objects and systems showing how their size and complexity impend on the way they are designed and produced.

The first are simple objects that are often part of larger, more complex structures and organization in their production and distribution. It goes on to discuss such objects in terms of digital environments, then to examine large, complex systems that increasingly rely on digital environments to function. Finally a discussion on how digital environments are created.

3.1 Who designs

We are often confronted by statements in the media characterizing someone “The *architect* of the Oslo Accords”¹ or phrases like *designer tomatoes*. Although neither the writer nor the reader may have much knowledge of what design actually involves, in reality they come quite close to voicing what abilities and skills they expect a designer to have.

To anyone consciously concerned with design there comes at one time or other the acknowledgment that virtually everything around them is in some way designed to some end. There are vague traces in the ground of animal traps used by stone age hunters in the high mountains, where the unaware trekker expects to find an environment untouched except maybe by trekkers before him. The map of the USA, barring the mountain ranges in the hinterlands of both seaboard, is one great grid of roads running north - south

¹Attributed to just about every person involved in that misadventure.

and east - west. Where there are greater densities of population the grid simply becomes denser until the resolution is down to that of the city block with main streets and back alleys. Although the layout might not be as rigidly Euclidean², most other places on the face of the Earth show some trace, not just incidental, but of change planned by human endeavor. The only major areas of the planet that do not bear overbearing marks of planned change are the some of the Arctic and Antarctic expanses and much of that last frontier the ocean floor. 2615

It follows that design is a major part of that human social activity carried out both by professionals and others who make design decisions aimed at foreseeing how a thing can be. There are principally two kinds of person most intimately involved in the design of a thing. The designer, professional or otherwise, entrusted with forming the proposed solution to the design problem and those who come, though various responsibilities, to make design decisions. On the level of industrial or software design, for example of an object of utility such as a coffee cup or billing software, the decision makers are principally the software designers and marketers. In the case of a municipal park, it would be the landscape architects, politicians and bureaucrats. 2620 2625 2630

About increasing specialization that works against comprehensive curiosity. See B. Fuller.

The conflict between design theorists and designers in everyday practice

 2635

As much as theorists in the field would like there to be a “sound intellectual foundation”³ for the application of practical design, it would appear that the overwhelming bulk of design work - es-

²It is not by accident that as of January 2005 there were 60,000 hits on Google for “Euclid Street”.

³[10]

pecially that realized outside of the academically trained design
2640 community - is carried out on no such foundations.

What is even more alarming it also appears that there is serious
doubts about the success or viability of the last 3 - 4 decades of
work on design methodology.⁴ Is there a parallel between our ev-
eryday designers and the generic designs of previous, more sus-
2645 tainable societies?

Are there criteria for judging the success and failures in these de-
signs when they are held up against each other? “artistic beauty”?
functionality, integrity of materials and expression?

3.2 Design methods

2650 A description of design methods. A couple of examples and short
descriptions. Illustrated with some of the sketches from students’
work?

Transforming design methods (examples used in other fields) is
a problem

2655 Reading: John Chris Jones *Design methods* [22], Bryan Lawson *How
designers Think: The Design Process Demystified* [24].

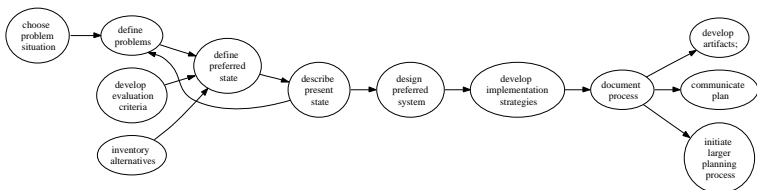


Figure 3.1: Buckminster Fuller’s Design Science Planning Process

Buckminster Fuller’s “Design Science Planning Process” [19]

⁴[20]

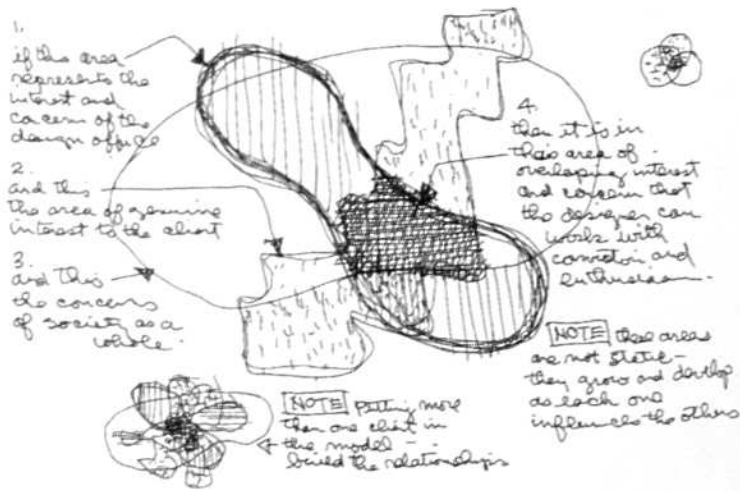


Figure 3.2: Charles Eames's *Design Diagram*

The Eames *Design Diagram*:

1. If this area represents the interest and concern of the design office 2660
2. and this the area of genuine interest to the client
3. and this concerns society as a whole
4. then it is in this area of overlapping interest and concern that the designer can work with conviction and enthusiasm.

Note: These areas are not static - they grow and develop - as each one influences the others. 2665

Note: Putting one or more client in the model builds the relationship - in a positive and constructive way. [16, p. 177]

On the conflict between design theory, design methods and the everyday practice of design. 2670

Reading: Gedenryd [20]

3.3 The Design Process

The design process itself is a sequence of activities that need to be organized in some fashion in order for the process to be accomplished in a timely and economic manner.

Planning

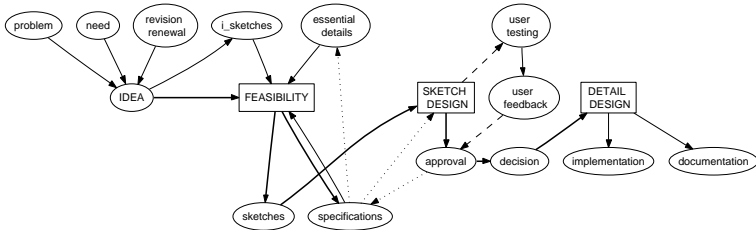


Figure 3.3: The planning process

Time plans

Economy

3.4 The User

The user is surprisingly often the most neglected aspect of design. Not that the end user of a particular design (object or system) for human use is thought to be anything other than a human being. The surprising lies in how many aspects of the end users human needs are often neglected to the advantage of

other motivating factors such as profit or power. In the realm of environmental systems such as town planning and architecture, the stated ideals as they are observed by historians have shifted considerably over time since planning was first implemented as a discipline by military officers of the 17th century. The three major concerns of planners were ease of defense, fire prevention and sanitary conditions in that order.⁵

These three functions were the driving ideals of town and home planning up into the industrial age when modern forms of warfare rendered redundant the traditional needs for defense against a land-borne invader. The population explosion that came in the wake of industrialization and violent urbanization of industrialized countries shifted focus to more sophisticated forms of sanitary infrastructure to support larger populations, transportation of supplies, products, and people, low-cost mass housing for workers, and planning for new common technological infrastructures. The latter were special in that they were low visibility systems for transporting energy or signaling that in their potential energy or power of communication far exceeded the visual magnitude of the physical structure of their carriers. These were the new distribution systems for water, gas and later electricity and of course the real time communications networks such as the optical telegraph and then the electric telegraph.

The first half of the 20th century saw major shifts in the direction of environmental design and planning. Attention slowly began to focus on the individual in some aspects. At least the individual as member of an idealized group. Social criticism in the latter half of the 19th century, which drew attention to the social conditions of factory workers, the social upheavals of the first world war, the great depression and finally the second world war, all

⁵Leading to the frequent use of the water-filled moat where possible. The main function of which was defense of the structure or town within, a service that might well be enhanced by its secondary use as cesspool. A third function would be that of reservoir for fire-extinguishing purposes.

2715 brought about a greater awareness of the necessity of reforming
both working and living conditions of the “masses”.

Particularly the socially disastrous effects of both wars and the
intervening depression turned the attention of planners and de-
2720 signers to remedies that might alleviate the general suffering of
the lower classes and the financial losses of the upper. Keyn-
sian economics⁶ and Marxist theory clashed as planners focused
on economic growth and full employment. Two other aspects of
design and planning also became apparent; attempts to mitigate
2725 the effects of industrial pollution and the application of industrial
production to working and living space. Economic planning and
functionalist design was characteristic of the western world as it
was polarized by the “Cold War”.

It has been the latter half of the 20th century and particularly the
time after 1968 that has brought the user as individual with in-
2730 dividual needs to the attention of planning and design. Environ-
mental issues both on the macro and micro levels have become
important issues for planning of economic sustainability.⁷ Such
issues have become understood to affect not only the global soci-
ety but individual, personal health and survival.

2735 The individual as user has become the focus of planning efforts
as various target groups in an increasingly consumer oriented so-
ciety are identified. Groups with special needs voice their wants
and ambitions, as other groups are singled out as potential cus-
tomers. Thus women, children, the disabled, elderly, ethnic mi-
2740 norities, young voters, and so on become gatherings of individu-
als that can be identified as a particular kind of user with specific,
classifiable traits.

⁶John Maynard Keynes, 1883 - 1946

⁷“Sustainability” is interpreted by some as balanced, zero-growth systems and
as sustained growth by others.

Who is the user

Although it may seem obvious, identifying the user of a particular design may not be easy. And once the user is thought to be known, attempting to identify with the user is essential to understanding the problem at hand. 2745

The user is not always the client, however, the client may feel that her needs and demands as the one paying for the design are more important than those of the end user. 2750

Depending on the aims of a design finding a user and understand what that user's needs and preferences are often become a circular question.

Identifying the user. The user doesn't know what to choose before she knows what's possible and doesn't know what's possible before she has used. 2755

User tests and surveys.

Things that are easy to learn aren't always easiest to use.

User centered design

Various methods and systems for engaging the user in the design. 2760
Donald A. Norman on user-centered design. [17]

3.5 Design for designers

On who we design for and where the concern for the user ends.

I have been increasingly bothered by the lack of reality in academic search. University-based research can be clever, profound, deep, but surprisingly often 2765

2770 it has little or no impact either upon scientific knowl-
edge or upon society at large. University-based sci-
ence is meant to impress one's colleagues: What mat-
ters is precision, rigor, and reproducibility, even if the
2775 result bears little relevance to the phenomena under
study. Whether the work has any relevance to broader
issues is seldom addressed. This is a common problem
in the human and social sciences, where the phenom-
2780 ena are especially complex, variable, and heavily in-
fluenced by context. Most academic study is designed
to answer questions raised by previous academic stud-
ies. This propensity tends to make the studies ever
more specialized, ever more esoteric, thereby removed
even further from concerns and issues of the world.
[33, p.xii]

Elitism in design, does it therefore follow that **that form of** design
is bad?

2785 Popular design or design that is popular is not necessarily good
either.

How to resolve the paradox?

3.6 The Sketch (and drawing)

2790 On the importance of sketching as a tool, as an extension of mind.
What is it about the sketch be it graphic or written that makes it
such an indispensable aid to design? 3.4

Drawing as documentation? Oslo ATCC?

Consider the sketch as a way of thinking and expressing thought,
while the drawing as one of presentation of a set idea.

The ability to sketch is an inherent part of designing. Cross considers the use of *nonverbal, graphic/spatial modeling media* to be one of the four core abilities of the designer⁸. 2795

To “sketch” need not necessarily mean the making of a two-dimensional drawing with pencil and paper. It also encompasses

Method of observation

The sketch as method of observation and recording was probably made most famous with the anatomical studies of Leonardo da Vinci. The apparent object of the sketches was to record that which was observed during dissection. However, some of the are da Vinci’s earlier representations of how he understood parts of the human anatomy to work were after the writings of Avicenna⁹. 2800
2805
As such the experimental drawing becomes a way of exploring thought and as a language of thought, a way of thought in itself. Later the sketches document quite clearly how his knowledge of the human body and (to some degree) its functions changed drastically as his dissection work progressed and he quite accurately 2810
and assertively recorded the body’s parts as they appeared. In this role the sketch becomes a method of observation and documentation, but its quality of reflection does not entirely disappear.

Sketch and photo - focus and simplification 2815

Method of exploration

Method of communication

USE A SKETCH OF SOMETHING TO BE.

⁸[14]

⁹Ibn Sina 980-1037 CE <http://almashriq.hiof.no/ddc/projects/saab/avicenna/>

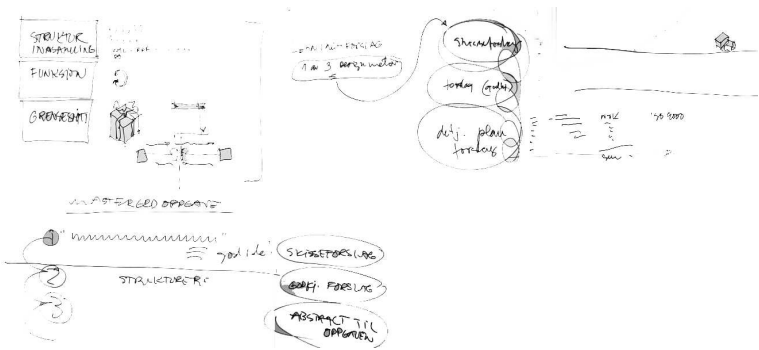


Figure 3.4: Sketch from lecture.

3.7 Making Things

2820 **S**mall objects and little things. A short introduction about little things that look like what they are and objects that some times don't look like what they are. And why that is.

The design of everyday objects.

Use clay tobacco pipes as subject.



Figure 3.5: Christopher Bocklum's white caolin clay pipe type 2. (Drawing by Kristin Thorrud)[29]

Very short history on the nature of an object that has been burdened with moral and ethical doubt.¹⁰ 2825

Description of how they are made and the distribution of labor in their production.

A discussion on the evolution of the form over time and geography. 2830

On production, distribution, regulation of trade and distribution.

Something on the object as a subject of emerging consumerism.

A conclusion on why the design and production of small objects is a manageable endeavor.

Small applications 2835

Commandline programs

Small, simple commandline apps like `ls -lR` and combined ones like `injectxml`. Single and batch

Complex ones like \LaTeX

GUI applets 2840

Apple

Things that are not

On things that appear to be something they are not.

See page 97

The small basket, porcelain basket and plastic porcelain basket. 2845

¹⁰(From <http://www.ludvigsen.hiof.no/webdoc/bocklum>)

Why is it that things mutate?

The recognizable or the endearing?

Are there such digital things yet? Or is the whole WWW populated with such.

2850 **3.8 Design, technology, production, product, use**

On the interdependency of design, technology, product, use. How it works and how we think about it.

On romanticizing manufacturing and production.

2855 Ergonomics

3.9 Organizing systems that grow

On complexity and thresholds applied. Say something about Google here? Is this where you want to discuss it at length? No see ??

2860 **Information systems**

Collected, collated information

Catalogs

How lists of the right information (white pages) become tools (yellow pages) - Moholy Nagy.

2865 The new web-based catalogs and maps. Google?

Libraries

Private book collections (cite Pepys)

Public libraries and archives.

On the net and the systems growing up around them. Bibtex, RSS, RDF. Google?

2870

Knowledge systems

Control systems based on knowledge to organize complex tasks.

Public finance

Census, public registries, tax collection, budgets and public spending.

2875

Planned economies and free markets.

Air Traffic Control

Very short history, some diagrams and explanation.

Emphasis on standards and international cooperation.

Some remarks on the political power of AT controllers.

2880

Google

Where catalogs and libraries come together to become powerful tools. Is this just a little bit more powerful yellow pages?

Handling complexity

2885 Systems and subsystems, standardization, classification, common means of communication.

Reading: Complexity and Contradiction in Architecture[39] and Waldrop [40]

2890 Proportion, as dimensions of the human body relative to each other, the “golden section” $A = B + C$, $A:B = B:C$ Mention Mod-
ulor, but put it in the section on standardization (handling complexity)

2895 Some concluding remarks on complexity and how it is imperative that it can be handled to accommodate for the design of systems and organizations that are more complicated than 7 and 13.

Draw some analogies to illustrate. Systems for financing activities of state.

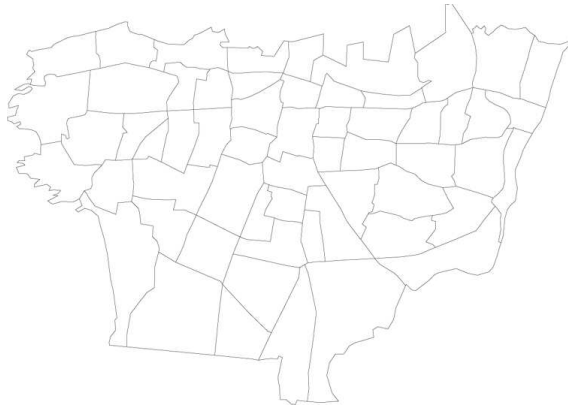


Figure 3.6: Municipalities, the simplest breakdown of the plan of a city. (The municipalities of Beirut, Lebanon.[2])

Various standards for physical street addresses.



Figure 3.7: Beirut' street plan, a somewhat more complex delineation of the city plan.[2]

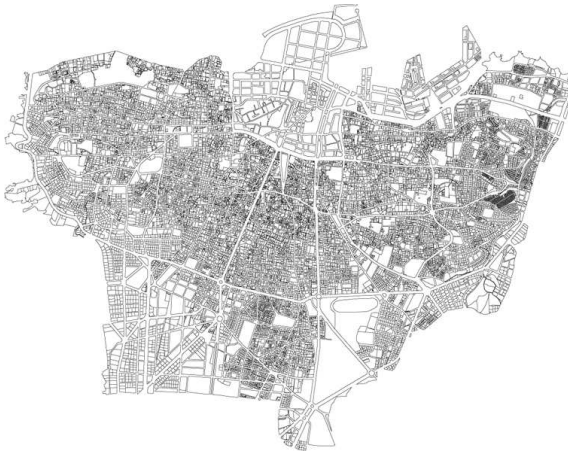


Figure 3.8: Plan of land ownership parcels, the next step in subdivision making the plan of a complex city comprehensible to planners. Beirut, Lebanon.[2]



Figure 3.9: The buildings of Beirut. The most complex level at which the entire city (within the municipal borders) can be comprehended in plan.[2]

2900

- No number (by name - Loshavn)
- Gamlebyen in Fredrikstad
- Main street (odds and evens)
- Beirut (both and with numbered streets)
- Chicago

3.10 Creating environments

2905

Architecture as a solution. Do some modicum of friendliness between architecture and engineering as disciplines where design in some form is essential for success.

Robert Maillart, illustration of bridges, Corb and something new. Explain why you stick to our time instead of getting lost in the

vast expanses of history. Show a small simple and a vast complex building. Pictures and plans. 2910

Bring in digital environments as examples here.

Architecture as a seat of design

How design comes together in architecture and how the relationship between physical and information architecture can be mapped out and used. 2915

From small to large

grep / a GUI clock or calendar

Operating systems, programs, and large systems.

Vast complexity

2920

Huge systems and why they fail.

WWW

Internet

Managing vast complexity as a voluntary effort.

3.11 Environmentalism

2925

Ecology, sustainable development, total energy use, environmental concerns, regulation of the working environment, ergonomics, noise abatement (insert a SID) are all rather recent concerns of design.

2930 Concerns, many of which are being challenged by “popular” governments questioning the science in support of capital, even using religion as an aid.

3.12 Commercialization and consumerism

2935 Keep this part limited to the way it works and not the ethics. Commerce and consumer are obviously necessary, they are the purveyors and users. Talk about transportation, distribution, (net distribution), packaging, advertisement?

4 Value and responsibility

Write some stuff on what sort of responsibility the designer has. There is in some way a taste of elitism in this idea too. As if designers have some sort of special responsibility that ordinary people don't have? 2940

To do science is to be political if only because it is a political decision to spend some amount of limited human energy and social resources on a particular question. Most scientists are, at a minimum, liberals, although it is by no means obvious why this should be so. Despite the fact that all of the molecular biologists of my acquaintance are shareholders in or advisers to biotechnology firms, the chief political controversy in the scientific community seems to be whether it is wise to vote for Ralph Nader this time. We might expect, then, that the actions of an administration strongly protective of the interests of the owners of capital and identifying itself culturally with religious fundamentalism should be the cause of protest. 2945
2950
2955

If knowledge about the natural world is to rationally influence the decisions of an informed electorate, then people must believe that scientists tell the truth about nature insofar as they know it. While we might agree that prior political commitment could lead us to ask one question rather than another, or to put more 2960

weight on the result of a study that conforms to our
prejudice rather than one that refutes it, every scien-
2965 tist must agree that outright fraud is beyond the pale.
Putting aside the issue of morality, scientific investiga-
tion would be destroyed as a useful human endeavor
and scientists would lose any claim on social resources
if deliberate falsifications were not exposed. So scien-
2970 tists must be on the alert, ready to detect lies arising
from within their institution. But this leads to a con-
tradiction. To survive, science must expose dishon-
esty, but every such public exposure produces cyni-
cism about the purity and disinterestedness of the in-
2975 stitution and provides fuel for ideological anti-rationalism.
The revelation that the paradoxical Piltdown Man fos-
sil skull was, in fact, a hoax was a great relief to per-
plexed paleontologists but a cause of great exultation
in Texas tabernacles.¹

2980 4.1 Creating

(I'm not sure what I meant by this when I made the outline, but I
suppose it was clear at the time. I suppose it was an enumeration
of the stages a designed thing goes through and the involvement
of design at the various stages.)

2985 The ethics involved in creating something. Is it really needed, it
is an object of luxury, but undeniable beauty, or is it an object of
truly questionable ethics?

Also take into account the pleasure of creating something. Surely
2990 there is a correlation between the satisfaction of creating some-
thing and its usefulness.

¹[26, p.39]

In this part I want to discuss the process of creating and address the quandary of talent.

The Winged Victory of Samothrace, in spite of its connotations of supremacy in war, can only be considered – *TRY TO FIND AN OVERWHELMINGLY BEUTIFUL AND BENIGN OBJECT OF INDUSTRIAL DESIGN.* 2995

The AK47 (Fig. 4.1) is undoubtedly one of the most widely used and renown objects of cruelty and death in modern times. It has caused the death of more people than But as a pure object of engineering it has its own peculiar beauty, both in concept and production. 3000



Figure 4.1: Kalashnikov AK47 assault rifle.

4.2 Production

On how the technology of production influences the design. Limitation and constraints that affect the form and function.

(Find an example from CS that is not “sliding shuttering”). 3005

4.3 Marketing

Use a good example of good and ridiculous marketing that play on cultural factors and the “have to have” syndrome.



Figure 4.2: The Winged Victory of Samothrace.

4.4 Use

On everyday objects that are good to use. Maybe Engelbart's example of the pencil with the brick. On objects that show responsibility and value in their form for use. 3010

4.5 Power and status

Doubtless; the automobile, the cool mobile phone, the Hasselblad camera, Swiss watches, atomic clock watches, "designer" things. 3015

4.6 Sustainability

The bicycle.

4.7 Energy

The THINK car. 3020

4.8 Reuse

European cars in Africa.

The idea that old battered up European cars are sold to West African republics to be resurrected in repair yards.

4.9 Social and capital manipulation of employment

Indian child workers. 3025

Child camel jockeys in the Gulf. (See fig.4.3)

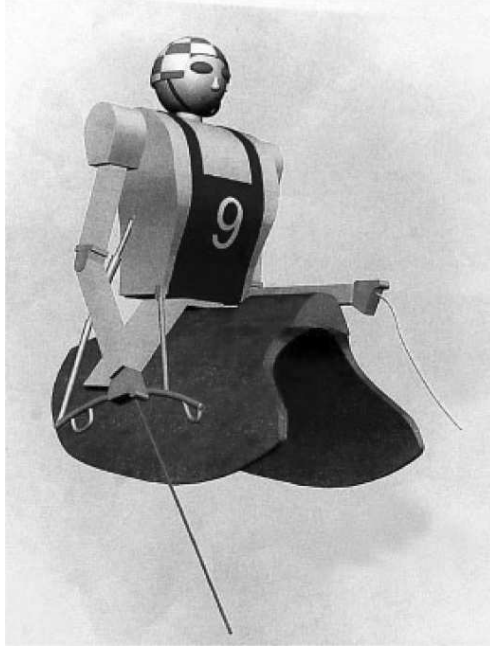


Figure 4.3: A Swiss company is designing a camel jockey robot for a client in the Arab Gulf as an alternative to the criticized use of child jockeys.

4.10 Maintenance

Military maintenance and operation manuals.

4.11 Documentation

CP/M manuals. The VCR manual.

3030

4.12 Design and politics

Reading: Margolin *The Politics of the Artificial* [30]

- as a social activity
- political motivations

4.13 Patents and property rights

3035

Government and industry pressures. The EU patent directive. Just limit the discussion here to straightforward information on patents and possible some development.



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Colophon

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